

# All Stars Out Of School Club



All Saints C Of E Primary School, Culcheth Lane, Manchester, M40 1LS

## Inspection date

30 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team inspire and motivate all staff to provide an excellent level of care and activities for children. They lead the team effectively and have high expectations in their pursuit for excellence.
- All children excitedly join in a wide range of stimulating games and activities. They demonstrate exceptionally high levels of engagement, motivation and confidence.
- Children have a very strong sense of belonging at the club. For example, they have regular meetings to vote on topics and this gives high importance to their opinions. All staff have very high expectations for children's well-being and care.
- Children behave exceptionally well. Staff are excellent role models. Children follow rules conscientiously and know how to keep themselves safe. They learn to be kind and considerate to others. For example, they take part in fundraising activities for charity and help each other at the club.
- Staff build highly successful links with school teachers. They use information about children's learning to provide fun and stimulating activities, which further builds on their learning. There is highly consistent care and learning for children. Staff also keep parents very well informed about their child's day and time at the club.
- Parents highly praise the staff and the wealth of activities on offer. They comment on the excellent safety and well-being of their children while they are at the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue with the exciting plans to extend children's play outdoors even further.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of their responsibility to keep children safe. They know the correct procedures to follow if they have concerns about a child's welfare. Staff are exceptionally vigilant in their supervision of children and ensure the premises are safe and secure. Managers provide highly effective systems for staff supervision. They promote a culture of self-reflection and teamwork. For example, staff share constructive feedback and ideas. They support each other effectively to maintain the highest standards. Managers encourage staff in their professional development and acquiring of further skills through training and coaching. Managers have excellent ideas for improvement and are highly responsive to the views of children, parents and staff. They make changes that have excellent results. For example, they have introduced a wider range of exciting activities tailored to children's different ages and interests. Managers are considering more ways to enhance the popular outdoor area and increase the range of activities even further.

### Quality of teaching, learning and assessment is outstanding

Expert staff skilfully adapt activities for children and all children enjoy playing in mixed-age groups. Staff adeptly build on what children are learning at school through exciting play activities. For example, they extend activities about planting and growing vegetables from school. Staff support children's learning naturally through play. For example, an interest in an upcoming royal event provided opportunities for children to practise their reading, and writing responses to invitations. Staff celebrate and promote diversity in all aspects of practice. They promote an exceptional range of experiences that celebrate differences and similarities. For example, they have high-quality discussions with children about different cultural music, foods and customs. Children show excellent team working and problem-solving skills. For example, they work out how to assemble a kite using various materials.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at the club they are exceptionally happy, settled and self-confident. Their extremely positive relationships with the staff significantly support their emotional well-being. Children are fully absorbed and engaged in their games. They thrive on the freedom to choose and lead their own play and activities. Children take part in energetic outdoor games and benefit from plenty of exercise and fresh air. Staff help children learn about healthy lifestyles. For example, they enjoy healthy snacks and make links to a healthy eating project they recently completed. Children flourish in the outdoor area running freely, climbing, and playing team games. Staff join in with enthusiasm and provide close support. Children make their own snacks and have animated discussions with their friends and staff. They develop their independence extremely well.

## Setting details

<b>Unique reference number</b>	EY499350
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1042521
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Johnson Day Care Ltd
<b>Registered person unique reference number</b>	RP906000
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07890147359

All Stars Out Of School Club registered in 2016. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level three and one member of staff holds a relevant qualification at level two. The club opens from Monday to Friday term-time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

