

Hetton House Day Nursery

Hetton House Day Nursery, Houghton Road, Houghton Le Spring, DH5 9PG



Inspection date

Previous inspection date

2 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and energetic practitioners who have high expectations of children. They support children well, overall, to make good progress in their learning.
- Partnerships with parents are excellent. The management team and staff provide a wealth of opportunities for parents to be involved in their children's learning and take an active part in evaluating the effectiveness of the nursery.
- A consistently high focus is placed on supporting children who have special educational needs and/or disabilities. The manager is committed to securing the best possible support for children and works very well with external professionals to meet children's unique and specific needs.
- Effective arrangements are in place to monitor the progress children make. This helps to identify any areas where children may require intervention to meet their individual needs.
- Children's behaviour is good. Staff help them to understand the routines of the day, such as tidying up and to develop an awareness of the expectations of the nursery.

It is not yet outstanding because:

- Occasionally, staff do not provide all two-year-old children with stimulating experiences that fully engage them and promote their learning to an even higher level.
- The management team does not consistently review some activities to fully enhance and raise the achievements of older children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more stimulating experiences that help fully engage all two-year-old children and promote their learning even further
- consistently review activities to further enhance older children's learning opportunities to raise their achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities in protecting children from harm. They know what signs or symptoms may indicate a child is at risk and know who to contact to share their concerns. The nursery is safe and secure. Highly effective measures ensure children are collected by known adults. All doors and gates are locked throughout the building. Staff are supported well to improve their skills and knowledge. Effective arrangements, such as supervision meetings and training opportunities, are provided. Partnerships with other settings children also attend, are developing well. The management team has accurately identified the need to improve information sharing about children's learning to develop a more consistent way of supporting children's individual needs.

Quality of teaching, learning and assessment is good

Teaching is good, overall. Some teaching is outstanding. Practice is particularly strong for one-year-old children. Staff use highly effective teaching activities to support children's developing communication skills. For example, they encourage children to join in with songs and rhymes using large pieces of material. Children squeal with delight when they hide under the material. They call out the names of their friends when the material is lifted and they can see each other again. Parents are kept fully informed of the progress their children are making. They use phrases, such as, 'first class' to describe the quality of the nursery and report how their children make rapid progress in the speech.

Personal development, behaviour and welfare are good

Children access a highly stimulating environment where, overall, they are motivated and engage well in their learning. Staff use their expertise in early years to develop inspiring activities for children. For example, staff make sparkly ice cubes with glitter for younger children to explore. Children eagerly join in and show high levels of curiosity and concentration. High levels of care are provided for all children, including very young babies. Staff are attentive and ensure children's individual physical and emotional needs are met at all times. Children develop strong relationships with staff and with each other. They are polite and courteous towards each other. For example, two-year-old children say, 'Here you are' when giving their friends the equipment they require as they play.

Outcomes for children are good

Children make good progress in their learning. Some children make progress that is better than good. Children are developing as effective communicators. Very young babies make sounds as they explore their surroundings; one-year-old children repeat words that staff say to them. Older children talk as they play, making comments as they play in the water tray. This supports children well with the skills they require, in readiness for school.

Setting details

Unique reference number	EY499145
Local authority	Sunderland
Inspection number	1040640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	132
Name of registered person	Tavistock House Day Nursery Limited
Registered person unique reference number	RP903170
Date of previous inspection	Not applicable
Telephone number	0191 5140411

Hetton House Day Nursery registered in 2016. The nursery employs 23 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or higher, including two with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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