

Mazahirul Uloom London School

241–243 Mile End Road, Stepney, London E1 4AA

Inspection dates

17 April 2018

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 3, 3(a), 3(c), 3(d), 3(f) and 3(h)

- At the previous inspection in October 2017, teaching was too variable because teachers did not plan challenging activities to enable pupils to make good progress. Also, teachers did not use the school's assessment procedures correctly, and did not make the best use of classroom resources or establish clear routines for managing pupils' behaviour.
- This inspection confirms that strategies outlined in the action plan have successfully improved pupils' behaviour and reduced incidents of misbehaviour markedly since the last inspection.
- As a result, the standard in paragraph 3(h) is now met.
- The plan also stated that a new staff appraisal system and a new marking policy had been introduced. It also stated that staff training delivered by school staff and external consultants had taken place. However, visits to classrooms and scrutiny of pupils' work show that these strategies have not improved the quality of teaching to enable pupils to make good progress.
- As a result, the standards in paragraphs 3, 3(a), 3(c), 3(d) and 3(f) continue to be not met.
- Leaders have not ensured that the standards in this part are now met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1) and 32(1)(c)

- At the previous inspection in October 2017, the school's record-keeping arrangements for safeguarding were not up to date. Also, staff did not display sufficient knowledge of the latest guidance issued by the Secretary of State.
- This inspection confirmed that leaders have completed all the proposed actions identified in their action plan. Leaders have strengthened systems for recording safeguarding concerns, which now demonstrate a strong safeguarding culture. The school's compliant safeguarding policy makes reference to 'Keeping Children Safe in Education' (September

2016) and 'Working Together to Safeguard Children' (updated February 2018). This, along with all the other required policies, are published on the school's website. Regular staff training and briefings have ensured that staff have a good understanding of the latest statutory requirements for safeguarding.

- As a result, the paragraphs listed above are now met.

Paragraphs 9, 9(b), 10, 16, 16(a) and 16(b)

- At the previous inspection, classroom protocols for managing pupils' behaviour were ineffective. The school's anti-bullying policy did not reflect current practice, and risk assessments were poor.
- This inspection confirmed that leaders have successfully completed all the proposed actions identified in their action plan. Visits to classrooms, scrutiny of the school's information about incidents of misbehaviour and discussion with pupils confirm that behaviour has improved markedly since the last inspection. Following appropriate staff training, the school's policy for anti-bullying is now being implemented successfully. The six pupils interviewed confirmed that bullying is extremely rare, and they could only recall one incident, which was dealt with appropriately by leaders. Risk assessments are robust and implemented well.
- As a result, the paragraphs listed above are now met.
- Leaders have ensured that all the standards in this part are now met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- Leaders have taken effective action since the previous full inspection in October 2017. At that time, they had not been effective in ensuring that all the independent school standards were met.
- This inspection confirms that much has improved, so that all the independent school standards for pupils' welfare, health and safety are now met.
- However, although positive steps have been taken, leaders have more work to do to ensure that the quality of teaching enables pupils to make good progress.
- As a result, paragraph 34(1)(c) is now met, but paragraphs 34(1), 34(1)(a) and 34(1)(b) continue to be not met.
- Leaders have not ensured that the standards in this part are now met.

Schedule 10 of the Equality Act 2010

- Leaders have now written and are implementing an appropriate three-year accessibility plan which meets the requirements of Schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	133307
DfE registration number	211/6391
Inspection number	10052040

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Boys
Number of pupils on the school roll	105
Number of part-time pupils	0
Proprietor	Mazahirul Uloom London
Chair	Imadadur Rahman Al-Madani
Headteacher	Khalil Goddard
Annual fees (day pupils)	£2,900
Telephone number	020 7702 8533
Website	www.mul.org.uk
Email address	info@mul.org.uk
Date of previous standard inspection	3–5 October 2017

Information about this school

- This is an Islamic boys' secondary day school, located above the Mazahirul Uloom Masjid on the Mile End Road, East London.
- There are no pupils with a statement of special educational needs or an education, health and care plan.
- The school does not use any alternative off-site providers.
- The current headteacher has been in post since September 2017. He is responsible for the secular curriculum. The principal has overall responsibility for the school.

- The school's website meets the requirements of the independent school standards.
- The school aims to foster 'a legacy of educational achievement' and 'prepare students for professional adult life'. It is a place where 'education is about both the individual and the community'.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- At the time of the last standard inspection in October 2017, the school's overall effectiveness was judged to be inadequate.
- The school subsequently submitted an action plan, which was approved in February 2018 by the Department for Education (DfE).
- At the request of the DfE, the inspection was carried out without notice and was the school's first monitoring inspection.
- The inspector was asked to report against the requirements contained within Parts 1, 3 and 8 of the independent school standards. The inspector also checked the school's compliance with Schedule 10 of the Equality Act 2010.
- The inspector visited three classrooms to observe learning and to look at pupils' work. He held discussions with the senior staff and a group of six pupils from all year groups. He also scrutinised a wide range of documentation related to the independent school standards. The inspector reviewed key documents and policies, including those related to safeguarding and child protection.
- There were too few responses to Ofsted's online survey, Parent View, to generate any analysis.

Inspection team

David Scott, lead inspector

Ofsted Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 1. Quality of education provided

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school–
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(c) involves well-planned lessons and effective teaching methods, activities and management of class time;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school–
 - 3(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that–
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school
 - 7(b) safeguarding arrangements have regard to any guidance issued by the Secretary of State.
- 9 The standard in this paragraph is met if the proprietor promotes good behaviour among pupils by ensuring that–
 - 9(a) the policy is implemented effectively.
- 10 The standard in this paragraph is met if the proprietor ensures that bullying at the school is prevented in so far as is reasonably practicable, by the drawing up and implementation of an effective anti-bullying strategy.
- 16 The standard in this paragraph is met if the proprietor ensures that–
 - 16(a) the welfare of pupils is safeguarded and promoted by the drawing up of, and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce the risks identified.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(c) actively promote the well-being of pupils.

Schedule 10 of the Equality Act 2010

- The standard is met if the proprietor ensures that the school complies with paragraph 3 of Schedule 10 of the Equalities Act 2010 by having in place a written accessibility plan.

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