

Ladybirds Preschool Playgroup



Ticehurst and Flimwell Primary School, Ticehurst, Wadhurst, East Sussex, TN5 7DH

Inspection date	25 April 2018
Previous inspection date	24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and well-organised learning environment indoors and outside. Children enjoy playing outside in all weathers, making good use of the garden and covered areas.
- The manager has high expectations of her team and is constantly making improvements to further benefit children's progress.
- The nursery has excellent partnerships with other early years professionals. Staff work closely with them to ensure children get the support they need, particularly for children who have special educational needs.
- Children are well prepared for school. They learn about letters and the sounds they represent to support early reading skills.
- Staff have good relationships with the children and parents. Children form strong attachments with the staff, who meet their individual needs very well.

It is not yet outstanding because:

- There are limited resources promoting diversity and children's understanding of the wider world.
- Staff do not make the most of opportunities for children to use their home language in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of resources and activities to promote diversity and help children learn more about the wider world
- provide more opportunities for children to use their home language in the setting to support their progress.

Inspection activities

- The inspector observed the quality of teaching and the impact it has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to some parents and took account of their views.
- The inspector held a meeting with the nursery manager and sampled relevant documentation, such as policies and evidence of the suitability of staff.
- The inspector talked to staff about how they assess children's progress and plan their next steps in learning.

Inspector

Michaela Borland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection and are aware of the procedures to follow to keep children safe and maintain their welfare. Staff work well with other agencies to ensure the continued well-being of children. The manager effectively monitors the quality of teaching practice. Staff attend training to address any identified areas for development. For instance, a recent focus on mathematics teaching has improved children's counting skills. The manager evaluates the quality of the setting well and ensures parents' views are sought in identifying future plans. Starting points are recorded and there are strong systems to monitor children's progress.

Quality of teaching, learning and assessment is good

The staff are highly qualified and use their secure knowledge to plan stimulating experiences for children. For instance, young babies had great fun with a sensory activity, playing with scarves and bright paper. Staff effectively use assessments to monitor children's development and plan their next steps for learning. They use a range of enjoyable teaching approaches, such as singing and dancing to help children learn the sounds and meanings of words. Staff observe children at play and extend their thinking. They skilfully ask questions, giving the children time to answer and build on the responses. Staff provide a warm and stimulating indoor and outdoor environment, with a variety of resources that children can easily access themselves.

Personal development, behaviour and welfare are good

Staff encourage children to be fit and healthy. They recognise the importance of physical development and provide opportunities to promote this throughout the day. For example, older children go for a daily walk in the grounds, while the younger children gain confidence using the climbing equipment, inside and outdoors. Staff know children well and support them through times of change. For instance, in preparation for starting school, older children share lunchtime with the local primary school, which is on-site. Parents are very happy with their children's care. They feel fully informed about their children's development and comment that staff are approachable, friendly and very supportive.

Outcomes for children are good

Children are happy, confident and independent learners. Older children enjoy taking responsibility for tasks, such as cleaning the table for lunch. Children develop good literacy skills and enjoy listening to stories and looking at books. Young children happily explore their environment and investigate toys. All babies and children, including those who have special educational needs, make good progress and are well prepared for their next stage of learning.

Setting details

Unique reference number	EY293520
Local authority	East Sussex
Inspection number	1129154
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	101
Name of registered person	Ladybird's Playgroup (Ticehurst) Committee
Registered person unique reference number	RP517889
Date of previous inspection	24 November 2015
Telephone number	01580201617

Ladybirds Preschool Playgroup registered in 2004. It is located in Ticehurst, East Sussex. The pre-school opens Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The pre-school receives funding for free early education for children aged two, three and four years. The provider employs 14 staff, of these, 10 hold relevant childcare qualifications at level 2 or above. This includes the manager who holds early years professional status and two staff who have qualified teacher status.

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