

# Fountain House Farm Day Nursery

Fountain House Farm, Watton, Drifffield, YO25 9HY



## Inspection date

26 April 2018

## Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Managers do not ensure safer recruitment procedures are followed when employing staff. However, all other checks are completed so risks to children are minimal.
- Occasionally, staff do not allow children time to answer questions and demonstrate their understanding of what is asked of them.

### It has the following strengths

- Good partnerships are in place with the local children's centre, other settings and local primary schools. This helps to support and promote children's continuous learning.
- Children's health is promoted well. For example, they enjoy a wide range of healthy meals and snacks. Children also enjoy free-flow access to the outdoor play area and visit and explore the farm.
- Parents speak highly of the care their children receive and of the progress their children are making while at the setting.
- Children behave very well. For example, they listen to adults and participate confidently and appropriately in group activities. Concentrating for extended periods of time.
- Staff take all reasonable steps to ensure the premises are safe and secure. This promotes children's safety.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	Due Date
■ improve processes for checking suitability of staff working with children, to ensure safer recruitment procedures are followed.	26/05/2018

**To further improve the quality of the early years provision the provider should:**

- further enhance staff questioning of children to allow them time to respond.

## Inspection activities

- The inspector had a tour of the setting.
- The inspector talked with parents and staff working on the day of inspection.
- The inspector completed joint observations of practice with the deputy manager.
- The inspector observed the quality of teaching and learning and the involvement and engagement of the children.
- The inspector observed mealtimes and planned activities.

## Inspector

Catherine Berry

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good understanding of the necessary procedures to keep children safe. However, safer recruitment procedures are not followed fully when recruiting new staff. All other checks, including Disclosure and Barring Service checks, are completed. This minimises risks to children. Leaders and managers work closely with staff members. Staff are encouraged and supported to undertake relevant training opportunities to enhance their practice. Managers effectively monitor children's progress and use this information to identify gaps and put plans in place to ensure children make progress in learning. They consult with staff and parents in evaluating the setting and driving improvement.

### Quality of teaching, learning and assessment is good

Staff have relevant qualifications, skills and knowledge to support children to achieve and learn. They follow children's interests to ensure they have good outcomes for their learning. Staff are confident in assessing children's development. However, on occasion, they do not allow children time to think when asking questions of them. Daily activities are planned, and available resources ensure children are thinking and trying out their own ideas across all areas of learning and development. Parents are involved in and informed of their child's learning, and information is shared with them through daily feedback, newsletters and consultations. Parents are involved in their child's initial assessment. Children participate in group activities; they are engaged and demonstrate a good knowledge of topics and themes.

### Personal development, behaviour and welfare require improvement

The weaknesses in the leadership and management have an impact on children's welfare due to safer recruitment procedures not being followed. Despite this, babies and young children are supported to develop a positive sense of identity and have secure relationships with their key person. The setting provides a range of activities which children explore, participate and engage with, to help them make sense of the world around them. Children learn about keeping themselves safe; for example, staff explain what they need to do when visiting the farm. Staff support children's independence in preparation for school and know when to take steps to seek support for individuals who are less confident.

### Outcomes for children are good

Children are making good and sometimes very good progress from their starting points. They are well prepared for school. Children are developing social skills and learn about maths as they play. For example, during group time, children listen with interest and take turns in answering questions relating to shape and number. Children display high levels of interest during story time. They enjoy books, handle them well and look at them independently. Children develop good independence in managing personal hygiene routines and tasks, such as putting on their own shoes and coats before going outside.

## Setting details

<b>Unique reference number</b>	314630
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1128029
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	72
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Fountain Farm Children's Nursery Limited
<b>Registered person unique reference number</b>	RP535213
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	01377 270164

Fountain House Farm Day Nursery registered in 1997. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides before- and after-school sessions, and a school holiday club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

