

Childminder Report

Inspection date

1 May 2018

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care very well and assesses their learning needs accurately. She successfully follows children's interests and plans purposeful, exciting activities.
- Children are happy and enjoy spending time with the childminder. The childminder is a positive role model. She provides clear guidance for children about what is acceptable behaviour. She reminds children to be kind and take turns. Children respond positively by behaving very well.
- The childminder makes good use of knowledge and skills gained through training to develop her practice and improve outcomes for children.
- The childminder's home is warm and welcoming. She completes regular risk assessments to ensure children are cared for in a safe environment.

It is not yet outstanding because:

- Although the childminder works well with parents, she does not use information gathered from them as effectively as she could, to identify what children can already do when they first start at the setting.
- Occasionally, the childminder misses opportunities during children's play and routines to extend and build on their mathematical learning, so they learn more about shape, size and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's capabilities on entry to the setting
- develop opportunities and activities to extend children's understanding and enjoyment of early mathematics, so they learn more about shape, size and counting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust procedures in place to respond to any concerns she may have about a child's welfare. She implements a good range of policies and procedures to promote children's health and safety. The childminder regularly reflects on her practice and plans improvements. For example, she intends to provide more opportunities and resources in the outdoor area. Overall, partnerships with parents are good. The childminder shares a wide range of information, such as policies and procedures, with parents prior to the child commencing with her, so they understand her practices. Parents regularly access their children's learning documents. This helps to support continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning. This helps her to know what children need to learn next, and identify and address any gaps in children's development. The childminder promotes children's communication and language skills well. She does this by extending, repeating and introducing new words during play. Children enjoy activities that help to develop their imaginations and imitate real life experiences. For example, they play happily with mobile phones, dolls and pushchairs. Children invite the childminder into their play. The childminder gets down to children's level and joins in their play with excitement. Children independently access their favourite books and relish spending time pretending to read the words. Children also practise their early literacy skills when they make marks with crayons and water pens. Children have opportunities to be physically active. They enjoy running, jumping and climbing at the beach and various playgroups with the childminder.

Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles well. She provides children with nutritious meals, snacks and drinks and makes full use of opportunities to develop children's understanding of healthy lifestyles. Children are becoming independent and take care of their own needs, such as feeding themselves at mealtimes. The childminder knows the children well and responds quickly to their needs. For example, she instantly responds when a child falls over. The childminder provides children with plenty of praise and encouragement. This helps to promote children's confidence and emotional well-being.

Outcomes for children are good

Children are developing skills that will support future learning and the eventual move on to nursery and school. They are learning to share, take turns and play well together. Children enjoy a wide range of activities and experiences. They show great enthusiasm and motivation to learn. Children are confident and independent, relative to their ages. For example, they help to tidy up toys and hang up their coats. Children develop friendships and are kind and considerate to each other.

Setting details

Unique reference number	EY408140
Local authority	Durham
Inspection number	1105092
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 2010 and lives in Seaham, County Durham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

