

Elmdon Day Nursery (UK) Limited

2353 Coventry Road, Sheldon, BIRMINGHAM, B26 3PN



Inspection date

30 April 2018

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, supports the ongoing professional development of staff effectively. For example, she helps staff to reflect on their practice and provides regular training opportunities. Recent training has helped staff to identify how they can help children to further extend their mathematical understanding.
- Overall, staff plan a good range of challenging activities that engages children well and motivates them to learn. Pre-school children use the language of stories, such as 'once upon a time' well and use effective dialogue as they explore books. They enthusiastically take on the role of different characters. Children make good progress in their learning.
- Staff are skilled in helping children learn to manage their feelings and behaviour. Children share, take turns and play happily with each other. Older children explain clearly about being a good friend and talk about right and wrong.
- Staff provide a range of interesting opportunities to help children gain a deeper awareness's of communities beyond their immediate experience. Children learn about the everyday lives of people from around the world, such as in Africa.

It is not yet outstanding because:

- Staff do not always evaluate observations of children's learning as precisely as possible to continually inform assessments and sharply focus on children's next steps in learning.
- Staff do not fully consider the needs of two-year-old children during some large-group activities, to support their learning in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements for assessing children's learning, to help them to make even better progress
- review planning for large-group activities to more effectively consider how to include the best possible learning opportunities for two-year-old children.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Strong leadership and effective self-evaluation has enabled the staff to maintain a good-quality service since the previous inspection. The manager and staff work together successfully to identify where further improvements can be made. For example, they have plans to enhance the provision for children's physical activities indoors. The manager provides opportunities to help parents identify how they can support children's learning at home. Staff work closely with other providers and professionals to exchange information about children's needs.

Quality of teaching, learning and assessment is good

Staff support children's communication and language development skilfully. For example, staff use an effective range of communication techniques to help children who speak English as an additional language. Younger children listen carefully to staff and repeat familiar words. They join in with actions songs eagerly and follow instructions well. Staff provide interesting activities that help children to practise their physical skills. Babies enjoy walking and crawling through dried cereal and use their hands to crunch it. Older children practise balancing and climbing, and focus as they glue materials to decorate crowns. They scoop sand carefully and shape dough to create a desired effect.

Personal development, behaviour and welfare are good

Staff are nurturing and friendly and children form close bonds with them. Babies are happy, secure and enjoy the time they spend with staff. Staff work closely with parents to gain a secure understanding of children's care needs and routines. Staff provide children with many opportunities to gain independence. Older children learn to manage their own needs, help to prepare snacks, serve meals and help to clear away. Babies feed themselves and learn how to hold cups. Staff help children to learn about keeping themselves safe, such as when crossing a road.

Outcomes for children are good

Children gain a broad range of useful skills that prepares them well for when they start school. Pre-school children identify the sounds they can hear in words and write their names. They develop a good mathematical understanding. For example, two-year-old children name shapes and talk about their properties. Pre-school children work out one more and one less in a sequence of numbers. Children develop their understanding of the world. Two-year-old children explore their ideas about floating and sinking, and babies learn about the names for different parts of their bodies. Children use their imaginations as they play and make links from their own experiences, such as role-play cooking with natural materials.

Setting details

Unique reference number	EY349837
Local authority	Birmingham
Inspection number	1104595
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	111
Name of registered person	Elmdon Day Nursery (UK) Ltd
Registered person unique reference number	RP526869
Date of previous inspection	24 September 2014
Telephone number	01217 438 082

Elmdon Day Nursery (UK) Ltd registered in 2007. It opens Monday to Friday, from 7.30am to 6pm, all year except for Christmas and bank holidays. The nursery employs 21 members of childcare staff. Of these, one holds qualified teacher status and one holds early years professional status. Two staff are qualified at level 6 and 15 at level 3. The nursery receives funding to provide free early education to two-, three- and four-year-old children.

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