

Childminder Report

Inspection date

27 April 2018

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad selection of age-appropriate resources that ignites children's interest and motivates them to learn. She uses her knowledge of each child to plan activities that help them to move forward in their learning and development.
- The childminder has a lovely rapport with the children and speaks to them in a kind and respectful manner. She encourages children to manage their own behaviour and understand the needs of others. Children share and take turns. This creates a positive environment for them to play and learn in.
- The childminder maintains an effective two-way flow of information with parents and with staff at other early years provisions where some children also attend. Children benefit from the continuity of care and learning experiences that they receive.
- The childminder checks the environment indoors and outdoors, and removes or reduces any hazards to children. She encourages children to learn to recognise and manage age-appropriate risks. Children play and learn in a safe and secure environment.

It is not yet outstanding because:

- The childminder's current arrangements for professional development are not highly targeted on improving the quality of her teaching to an even higher level.
- The childminder does not consistently make the most of opportunities to help children extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current arrangements for professional development and increase the potential to raise the quality of teaching to an exceptional level
- enhance opportunities for children to develop their thinking skills and explore their own ideas.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all adults living and working on the premises. She looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' written comments and views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility in helping to protect children from harm. She has a clear understanding of the procedures to follow should she need to report any concerns. The childminder monitors the ongoing progress that children make. She shares this information with parents to help involve them in their child's learning. The childminder has a good overview of her assistant's practice. She regularly meets with other childminders where she has the opportunity to keep up to date with legislative changes. The childminder seeks the views of parents and children to improve her provision. Parents comment that they are very pleased with the care and learning experiences that their child receives.

Quality of teaching, learning and assessment is good

The childminder knows what the children can do and what they need to do next to further their learning. She uses this information to plan a good balance of child-led and adult-focused activities that children enjoy. Children explore their environment freely, make choices, and initiate their own play. They have many opportunities to show their creative skills. For example, as they make birthday cards, children use different media and materials to represent their ideas. Children learn to count and compare sizes to develop their mathematical skills. They recall previous events and take pride in sharing their experiences with others. The childminder skilfully joins in as children play. She asks questions and sensitively repeats what children say. This helps to extend their vocabulary and encourages children to use the correct words and pronunciation.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She offers effective support for children's physical and emotional well-being. Good settling-in procedures help to ensure that children build secure relationships with the childminder and settle in the new environment quickly. The childminder frequently praises children's achievements and efforts. This helps to raise their confidence and self-esteem. Children learn how to make healthy lifestyle choices. They have regular opportunities to be physically active, for example, as they play in the childminder's garden. The childminder encourages parents to provide healthy options in their child's lunchbox. Through activities and discussion, children develop an appreciation for the wider community beyond their own experiences.

Outcomes for children are good

Children develop the key skills needed for the next stage in learning and their eventual move to school. They attempt simple tasks with confidence and manage aspects of their personal care needs independently. Children develop good social skills. They are well motivated, active and independent learners. Children are confident communicators and engage in conversations freely. They enjoy making marks in different ways, such as colouring and drawing. Children's literacy skills are developing well. They see lots of print in their environment and enjoy listening to the childminder read.

Setting details

Unique reference number	EY241124
Local authority	Coventry
Inspection number	1101908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 March 2014
Telephone number	

The childminder registered in 2003. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3. The childminder occasionally works with an assistant.

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