

# Childminder Report

**Inspection date**

1 May 2018

Previous inspection date

15 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Teaching is consistently of a very high standard. The environment is welcoming for children and areas are well planned to provide an exciting and stimulating learning experience. This enables children to access a wide range of activities freely which helps support their motivation and interest.
- Partnership with parents is outstanding. Parents share their delight at the relationships their children develop with the childminder and the excellent progress that their children make. Parents share that they are provided with advice and support to guide children's learning and development at home.
- Children are full of confidence and are enthusiastic to learn. They develop excellent friendships with other children who attend and are emotionally well prepared for the next stages in their learning.
- The childminder provides exciting first-hand experiences for children to engage with the natural environment and consider healthy lifestyles. For example, children relish the opportunities to prepare snacks and wash vegetables in preparation for their lunchtime meal.
- Children have an excellent understanding of the local community. They relish the opportunities to visit local community events and spend time at the local pre-school. They develop high levels of confidence in social situations.
- The childminder has developed strong relationships and transition plans with the local pre-school to support and prepare children as they move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the already excellent strategies in place to support children's developing language skills.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder, discussed the children's progress and achievements and viewed the children's development records.
- The inspector spoke to children during the inspection.
- The inspector reviewed evidence of the suitability checks and qualifications of the childminder, risk assessments and policies and procedures.
- The inspector took account of the views of parents from their written testimonials.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly skilled and experienced, she has developed the provision to meet the needs of the children and families who attend. The arrangements for safeguarding are effective. The childminder has an excellent understanding of the child protection procedures to follow should she have concerns regarding children's welfare. The childminder has developed highly robust procedures to ensure children are safe. For example, she discusses road safety to help teach them about risks during walks to school. The childminder embraces the views of families using the provision and she uses feedback to enhance the possible learning outcomes for children extremely well.

### Quality of teaching, learning and assessment is outstanding

The childminder has developed highly effective systems for monitoring the progress children and groups of children make. She uses this data to review her own practice and access additional training to further enhance her skills. The childminder completes precise observations of children's learning. She uses these to plan appropriate next steps and challenge and extend possible learning. Children delight as the childminder shares their favourite songs and stories and the childminder is now looking at additional ways to support children's excellent emerging language development. The childminder has an exceptionally warm and caring disposition and the children respond well to the calm and well-organised learning environment she has developed. The childminder provides daily reports of children's learning and development for parents, she encourages a two-way flow of information regarding the progress children make. For example, parents share photographs and achievements from home regularly to support continuity of learning.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and they have developed strong bonds with the childminder who is always nearby to encourage them to 'have a go' and support their development and curiosity. They develop high levels of independence and confidence. For example, on arrival they confidently identify their own name to self-register and choose what they want to play with. The childminder has developed many opportunities to support positive behaviour and children respond very well to the praise they receive. For example, children delight as they receive a smiley face on a behaviour recognition board and share this with their parents at the end of the session. Children have a very strong sense of staying safe. They know they must use their 'walking feet' indoors and remind others to do the same.

### Outcomes for children are outstanding

Children make excellent progress in relation to their starting points and individual needs. Children are very well prepared for the next stage in their learning and school. Children are caring and kind when negotiating with one another during small-group activities and develop strong friendships at an early age. Children are confident communicators and they listen carefully to the childminder as they make choices and plan their daily routine.

## Setting details

<b>Unique reference number</b>	EY235591
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1091477
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 June 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Stockton Heath, Warrington. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with her husband who is also a registered childminder.

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