

Childminder Report

Inspection date

2 May 2018

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know each individual child well. Children are happy and confident in the childminder's care and demonstrate high levels of emotional well-being.
- Children develop strong relationships with the childminder and one another. For instance, two-year-old children show concern for babies. They bring their favourite toys for them to play with and tell the childminder if they drop their dummies.
- The qualified and experienced childminder has good relationships with other early years professionals. For instance, she regularly shares children's achievements with staff at other settings they also attend. This helps to provide children with a consistent approach to their care and learning.
- The childminder supports children's communication skills very well. She consistently sits at their level and gives them eye contact when they talk to her. The childminder introduces new vocabulary and extends toddler's sentences when she talks to them effectively. She ensures that all children feel valued and gives them plenty of time to express their thoughts and ideas.

It is not yet outstanding because:

- The childminder has not fully explored ways in which to precisely evaluate the service she provides to help her to identify highly focused areas for future development.
- On occasions, the childminder does not maximise opportunities to support children's problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good evaluation of practice to precisely identify areas for continuous improvement and target these, in order to help raise the quality of practice and outcomes for children to an outstanding level
- extend opportunities for children to independently solve problems as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to keep children safe. She is proactive in continuing to extend her knowledge and skills. For example, the childminder has recently completed a further qualification. This has supported her to develop the learning environment, particularly the outdoor space, to support children's independence and choice. The childminder works closely with parents to seek detailed information about children's achievements when they first start. This helps her to plan more precisely for children's future learning. The childminder visits children at home before they start and they benefit from regular settling-in visits with their parents. Care routines are well established and children settle very quickly. Parents are very positive about the service provided by the childminder and particularly appreciate regular updates about their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder regularly observes and monitors children's progress. She highlights any gaps in their development and provides children with good support to help them to make good progress in all areas of their learning. The childminder has a good understanding of how children learn through play and exploration. She provides a broad range of learning experiences based on their interests and learning needs. For example, children show high levels of engagement as they pour pasta between containers of different sizes. The childminder successfully supports them to develop their understanding of full and empty.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder has a calm and encouraging manner which children respond positively to. She provides children with clear explanations about her expectations and supports them to follow routines. Children develop good-muscle skills according to their age and stage of development. For example, two-year-old children enthusiastically draw with support from the childminder. They demonstrate good control as they use crayons to draw pictures. Children benefit greatly from many opportunities to socialise in larger groups when they attend a variety of toddler groups with the childminder.

Outcomes for children are good

All children make good progress from their starting points. They are motivated learners and develop the skills they need for their next stage of their learning and school. Toddlers listen carefully to the childminder. They repeat newly introduced mathematical vocabulary and then use it independently in their play. For instance, they count items of food in the kitchen role-play area and ask the childminder if she would like more when they make dinner.

Setting details

Unique reference number	312513
Local authority	South Tyneside
Inspection number	1090766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 June 2015
Telephone number	

The childminder was registered in 1999 and lives in Jarrow, South Tyneside. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 4.

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