

# Childminder Report

**Inspection date**

27 April 2018

Previous inspection date

13 January 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is warm and caring. She provides the important resource of time for children as she engages well with them during their activities. This, and good settling-in procedures, helps to promote children's emotional attachments well. Children are meaningfully praised during the day. Children build strong friendships with others.
- The childminder makes sure that parents receive updates about their child's routines and activities each day. She supports parents to be confident in supporting their child's learning at home. Outcomes for children are good.
- The childminder identifies the strengths and areas for further improvement of her provision effectively. She includes all of the parents and their children in the process. This helps to ensure all children benefit well from attending the provision.
- The childminder builds and sustains relationships with other providers, including the local schools. This helps to ensure consistency and continuity for all children's care and learning.

### It is not yet outstanding because:

- The childminder does not always seek the highest possible level of detail from every parent about what their child already knows and can do, prior to starting at the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about what their child already knows and can do, so that this comprehensive information can be used from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge updated through training. She knows the possible signs of abuse and neglect and who to contact should she have any concerns about a child in her care. The childminder ensures that her assistant is also conversant with the safeguarding policy and procedure for the provision and she supervises their practice. The childminder checks all areas of the house before children arrive. This helps to keep children safe. The childminder monitors the educational programmes to ensure children are progressing well across all areas of their learning and development.

### Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings to places of interest. Children enjoy woodland walks where they explore the natural world. For example, they notice the rain on the leaves, birds in the trees and the growing buds on the trees and plants around them. The childminder extends children's interest in plants. For example, children plant, grow and harvest their own carrots and radishes to eat. During such times, the childminder uses a range of questioning techniques to enhance their language and communications skills and to extend their vocabulary. Children enjoy story times and singing with the childminder and their peers. The childminder effectively promotes children's learning across all areas of their development during planned and spontaneous activities.

### Personal development, behaviour and welfare are good

The childminder provides drinking water and a range of fruits for children's snacks. She talks to children about the need to eat a healthy, well-balanced diet. Children take manageable risks in their play as they climb, balance and ride around on their tricycles. They enjoy their visits to the local parks to use a range of challenging equipment. These activities help children to develop their understanding of a healthy lifestyle.

### Outcomes for children are good

Children lead their own learning as they make informed choices about what they want to play with. This, and engaging in tidy-up time, helps to foster children's independence. Children develop empathy for living things. They visit the donkeys at the local sanctuary and observe them live on the childminder's webcam. Children find out about shapes, colours and numbers as they engage in gluing and sticking activities, making their own three-dimensional creations. This helps to promote children's readiness for school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 259939  |
| <b>Local authority</b>             | Wolverhampton   |
| <b>Inspection number</b>           | 1090473   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 13 January 2015   |
| <b>Telephone number</b>            |   |

The childminder registered in 2001 and lives in Wolverhampton. She occasionally works with her husband who is her assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder and her assistant both hold an appropriate qualification at level 3.

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