

# Childminder Report



## Inspection date

26 April 2018

Previous inspection date

2 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's teaching skills are good. She provides activities and resources that challenge and interest children.
- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress, and planning for their future learning is based on a good knowledge of each child and their family.
- Partnerships with parents are good. The childminder keeps parents informed about their children's progress. She encourages them to contribute information about what their children are doing at home, which helps to further support their learning in her setting.
- The childminder manages her provision well and is committed to the continuous improvement of her practice. For example, she seeks out the views of parents and the local authority to help continually improve her service.
- The childminder interacts with children in a positive and enthusiastic manner. She is a positive role model for children. She provides lots of praise and encouragement, which helps to build children's confidence and self-esteem.

### It is not yet outstanding because:

- The childminder does not make full use of opportunities, such as available resources, to build on children's interest in early reading.
- The childminder does not fully support children's emerging knowledge of the wider world. Their understanding of celebrations and traditions beyond their own is not fully extended through the experiences that she provides.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of available opportunities to support further children's early reading skills
- extend opportunities for children to gain a greater awareness of similarities and differences between people, cultures and religions.

### Inspection activities

- The inspector observed the childminder's engagement with children and her teaching methods.
- The inspector and the childminder jointly observed children engaged in play activities.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector looked at a range of children's records, including their progress records, and evidence of the training undertaken by the childminder.
- The inspector looked at areas of the home used for childminding purposes, the garden, and play materials used by children.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough knowledge of all aspects of child protection. The childminder's home is safe and secure, and she is aware of her responsibility to supervise children. Necessary suitability checks for other adults living in the premises have been completed. The childminder reviews her provision in order to improve. She values undertaking specific training courses to update her knowledge further and address the previous recommendation. For example, children now have additional opportunities for a wider range of outings in the community.

### Quality of teaching, learning and assessment is good

Children make good progress. The childminder makes regular observations and assessments of children's abilities right from the start. She uses the assessments well to plan challenging activities that keep children motivated and to address any gaps in their development. Children use developing language as they engage in imaginative play, or use basic signs and gestures when letting the childminder know of their needs. The childminder effectively promotes children's communication and language skills, such as the use of correct pronunciations and descriptive language. The childminder models learning well through her teaching skills. For example, she engages with children at their level to help them address challenges and to also monitor their learning.

### Personal development, behaviour and welfare are good

Children are emotionally secure in the childminder's care. They are settled and display a strong sense of belonging and familiarity of routine. The childminder creates a stimulating environment where children choose from a good range of resources. This helps to motivate children and builds their confidence in the decisions they make. Children are encouraged to manage their own personal needs relative to their age and ability. For example, children access their snacks and drinks as and when they require. The childminder teaches children about safety and risks in their surroundings and as part of their play. Children's physical skills and well-being are effectively supported. For example, children have daily opportunities to be active and parents are involved from the outset to provide healthy and nutritious meals for their children.

### Outcomes for children are good

Children make good progress from the time they start and in readiness to move on to school. Children are consistently challenged to continue to reach the next stage in their development. Children independently make decisions about their play and enjoy being creative and imaginative. For example, they have opportunities to paint and create models with building bricks. Children have opportunities to develop and practise their early writing skills and learn to count while they play.

## Setting details

<b>Unique reference number</b>	118855
<b>Local authority</b>	Havering
<b>Inspection number</b>	1070180
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 October 2014
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Hornchurch in the London Borough of Havering. The childminder cares for children throughout most of the year.

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