

Parkside Day Nursery

3 Cliff Road, Hornsea, East Riding of Yorkshire, HU18 1LL



Inspection date

26 April 2018

Previous inspection date

23 August 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff have insufficient knowledge of the 'Prevent' duty and a weak understanding of the different types of abuse. The manager is not confident in her understanding of what to do in the event of an allegation being made against herself or a member of staff.
- The key-person system is not securely embedded within the setting. Staff do not make the most of opportunities to involve parents and carers in their child's learning so that they can work together to help children to make good progress.
- Care practices do not effectively promote children's good health, with specific regard to healthy eating, providing clean bedding, handwashing routines and reducing the risk of cross-infection.
- Staff do not use information from observations and assessments of the children to plan the most challenging activities to help them to make good progress. In addition, staff do not always complete the progress check for children aged between two and three years to ensure the early identification of any gaps in development.
- The provider does not monitor or evaluate staff practice well enough.

It has the following strengths

- Staff talk to older children and use some effective teaching to encourage them to think for themselves. For example, they ask questions as they play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff gain a secure and up-to-date knowledge of all safeguarding matters, including knowledge of the 'Prevent' duty and the procedures to follow in the event of an allegation being made against a member of staff	17/05/2018
■ implement an effective key-person system to ensure that key persons share information regarding children's care and learning with parents and other staff to provide continuity for children	17/05/2018
■ improve partnership working with parents encouraging them to share more detailed information about children's capabilities on entry	17/05/2018
■ consistently promote children's awareness of good health and hygiene	17/05/2018
■ use information gained from observations and assessments to tailor activities to meet children's individual learning needs so that they make good progress from their starting points	17/05/2018
■ ensure staff have a good understanding of the responsibility to complete a progress check for children between aged between two and three years to enable the early identification of development needs.	17/05/2018

To further improve the quality of the early years provision the provider should:

- provide better support and coaching for staff to identify and act on areas of practice that need improvement.

Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views. She engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector discussed methods used to self-evaluate and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Although, staff have attended child protection training, they do not have sufficient knowledge of the different types of abuse or a clear understanding of indicators that children may be at risk of harm from extreme views. In addition, the provider has a poor understanding about what to do in the event of an allegation being made against herself or a member of staff. As a result, children's welfare is compromised. Managers support staff to attend some training courses. However, arrangements for the monitoring and coaching of staff do not adequately focus on strengthening the quality of practice in the setting. Staff understand the importance of developing relationships with other settings that children attend.

Quality of teaching, learning and assessment is inadequate

Information staff obtain from parents on entry does not include sufficient detail about children's prior learning so that planning for their learning is accurate from the start. Although staff complete assessments on children's development to help identify any gaps in children's learning and development, they do not use this information to effectively plan what children need to learn next. In addition, staff do not ensure that the written summary for the progress check for children aged between two and three years is completed. Consequently, they do not identify any gaps in learning or seek additional support when required. Nevertheless, children have fun. For example, they enjoy singing with staff and exploring musical instruments. Older children use pencils to create colourful pictures, write their names and learn to count.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management, and care practices, compromise children's health and safety. Staff do not follow adequate health and hygiene practices that reduce the risk of cross-infection and germs from spreading. For example, children share the same equipment to sleep and staff do not provide individual clean bedding, as required. Staff do not provide children with routines that help them to understand and follow good personal hygiene practices. Children enjoy some nutritious food but staff do not consistently support them to make healthy choices in relation to food. The key-person system does not work effectively. Children are often in a different room to their key person and insufficient information is shared. This means that staff do not provide consistency in the provision for each child's care and individual needs. Staff provide children with opportunities to develop their physical skills as they spend time outside in the fresh air each day. Staff give children regular praise for any achievements, raising their confidence and self-esteem.

Outcomes for children are inadequate

Children do not all make the progress they are capable of and are not consistently challenged. However, they gain some of the skills that help prepare them for school or their next stage in learning. For example, they are developing some independence skills and like playing with each other and socialising.

Setting details

Unique reference number	314689
Local authority	East Riding of Yorkshire
Inspection number	1064027
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	14
Number of children on roll	28
Name of registered person	Michelle Patricia Jarvis
Registered person unique reference number	RP907948
Date of previous inspection	23 August 2013
Telephone number	01964 536368

The Parkside Day Nursery registered in 2000. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round except from one week at Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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