

# Bright Start Childcare at Solway House

5 Station Road, Forest Hall, NEWCASTLE UPON TYNE, NE12 8AN



## Inspection date

27 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnership working with parents and other professionals is a key strength of this nursery. The dedicated manager and her staff team work very closely with others to help identify specific targets. This helps them to meet children's individualised learning and health needs.
- The dedicated manager very effectively analyses progress made by groups of children. She reviews the rates of progress and addresses emerging gaps in learning.
- Children engage well in their play. They immerse themselves in pretend place scenarios. For instance, children use real fruit and vegetables during role-play activities. Children pretend to make fruit cakes for visitors and learn to use utensils safely. They demonstrate very good levels of independence and learn about healthy choices.
- Children's physical skills are well promoted. Children laugh excitedly as they participate in music and movement sessions. They use actions as they sing along to familiar songs. Children use a good range of equipment to create their own obstacle course.

### It is not yet outstanding because:

- Staff do not have a wholly consistent approach to helping children learn to manage their own feelings and behaviour.
- Staff do not provide the most able children with an even higher level of challenge to help promote their more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a fully consistent approach to helping children to identify how their feelings and behaviour impacts on others
- provide even more challenge for the most able children and promote even further rates of progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children, staff and parents during the inspection.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The organised manager has implemented robust procedures. She provides in-depth training sessions for staff and ensures all staff understand their responsibility to be alert to any possible indicators of abuse. The manager demonstrates a thorough understanding of how to swiftly and appropriately respond to any allegations made against staff members. The manager completes very regular supervisions and practice observations. This helps her to identify and address any staff training needs. Staff complete regular risk assessments, including regarding those children with complex and medical needs. Staff receive training to strengthen their knowledge of how to safely administer medication. This helps to promote children's safety and well-being.

### Quality of teaching, learning and assessment is good

Teaching is strong, and in some instances, is outstanding. Babies have an extremely wide range of stimulating and sensory activities for them to explore. They use their whole bodies to investigate different ingredients, including jelly. Staff model how to use equipment, including information, communication and technology toys. Children demonstrate a keen interest in how things work. For example, they learn to use torches and operate the preschool computer. Staff complete very regular observations and assessments of children's learning. They use this information to identify what children need to learn next. Staff upload these to a secure online tool and share these with parents. Parents are invited to contribute to assessments. They compliment staff on the care they provide for their children. Staff provide children with home-link activities. For example, children take home a nursery soft toy and parents fill in diaries all about their adventures. This helps to provide a consistent approach to children's learning.

### Personal development, behaviour and welfare are good

Children develop good friendship groups. Staff value children's ideas and encourage them to listen to the views of others. Children learn good levels of independence. They help to serve themselves during mealtimes. Children follow good hygiene practices and tend to their self-care needs. Staff provide children with regular praise and encouragement and celebrate in children's new achievements. This helps to develop children's emotional well-being. Children communicate effectively with others. They are confident learners.

### Outcomes for children are good

Children make good progress in all areas of learning. They use mathematical language as they look for hidden dinosaur eggs under sand. Children eagerly count. They draw around shapes and talk about the different marks they make. This helps to promote children's literacy skills. Children are well equipped with the key skills needed for their next stage in learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY501082
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1052573
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	North East Childcare Limited
<b>Registered person unique reference number</b>	RP911003
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 337 1350

Bright Start Childcare at Solway House registered in 2016. The nursery employs 17 members of childcare staff who all hold appropriate childcare qualifications, including six with a level 6 qualification. The nursery opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm.

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