

Kenton Out Of School Club

Sure Start Northmoor, Halewood Avenue, Newcastle Upon Tyne, NE3 3RX

Inspection date

30 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents comment very favourably about the caring nature of staff and how much their children enjoy attending the club and the flexibility of the service.
- The manager and staff regularly reflect on the quality of the service to assess how well it meets the needs of children and parents. They actively seek the views of parents and children and use these to help plan improvements. For example, in response to children's requests, they have invested in a gaming console.
- Children confidently enter the club. Friendly and relaxed staff make children feel welcome. There is a wide range of interesting and age-appropriate activities available indoors and outdoors.
- Children form strong friendships and are confident in their interactions with staff and other children.
- Staff support children to make decisions together and to value the views of others. For example, to complete an outdoor task, they ask children to decide whether they want to work as a team or individuals.

It is not yet outstanding because:

- Staff have not fully developed partnerships with schools children attend to ensure that they complement children's learning and any particular support needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to provide even better continuity in their care and to build on the learning that takes place at school.

Inspection activities

- The inspector observed the quality of staff's interactions and children's engagement during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and checked evidence of the suitability and qualification of staff working with children.
- The inspector discussed with the manager how they evaluate practice and their improvement plans.
- The inspector spoke to parents and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular child protection training. They know what procedures to follow if they are concerned about any children in their care. Staff carry out robust risks assessments to help ensure that children play within a safe and secure environment. There are clear procedures in place to ensure the suitability of adults working with children. The manager provides effective supervision and guidance to staff, in order to help them to carry out their roles well. She has good systems in place to support staff's continuous professional development. For example, staff say that regular safeguarding and first-aid training have enhanced their understanding of how to keep children safe. Staff have, generally, good links with other settings that children attend.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to enjoy themselves after school and during school holidays. They take the time to get to know children and use what they know to plan activities to excite and interest them. Staff listen to children's opinions and allow them to make choices about which activities they take part in. They join in with children's play inside and outside, to the delight of the children. Staff ensure there are resources for children who enjoy creative, imaginative activities. For example, children enthusiastically use coloured sand, glitter, pasta and cress to make various potions, magic milk and slimy soup. Children show high levels of concentration as they create three-dimensional models from recyclable boxes. They develop a good range of skills to support their future learning. For instance, they learn to identify numbers and count accurately as they play card games with staff. Staff encourage children to listen to the contributions of others and ask inquisitive questions. This helps their communication skills and develops relationships.

Personal development, behaviour and welfare are good

Children behave well and play cooperatively. They are clear about staff's expectations and follow the club rules. For example, they take it in turns during games and give each other time to have their go. Children are constantly praised for their success, helping give them a good sense of achievement and increase their confidence. They develop good levels of independence and a sense of responsibility. For example, they make their own wraps at snack time and older children act as 'buddies' for new children. Staff help to support children with their growing awareness of healthy eating. For example, they provide nutritious snacks and engage children in conversations about healthy food choices. Staff encourage children to take risks within safe limits that provide them with good challenge. For example, children energetically tackle the climbing wall and keep within the school yard while they play a game of tag and football.

Setting details

Unique reference number	EY500885
Local authority	Newcastle
Inspection number	1050030
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	28
Name of registered person	Newcastle City Council
Registered person unique reference number	RP910108
Date of previous inspection	Not applicable
Telephone number	0191 2134100

Kenton Out Of School Club registered 2016. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds level 5 and three hold level 3. The club opens term time from 3pm until 6pm, Monday to Friday, and in the school holidays from 8am until 6pm, Monday to Friday.

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