

# Peek A Boo Day Care

Cascade Building, Shadsworth Road, Blackburn, BB1 2HR



## Inspection date

Previous inspection date

30 April 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy exploring what is available and making choices about what they do at the nursery. The environment is interesting and stimulating. Children thrive and have fun and make good progress in their learning.
- The nursery is led by a competent and enthusiastic manager who has high expectations. She reflects on practice and knows what needs to be done to improve further.
- Partnerships with parents are strong. The manager and staff have good relationships with parents who speak highly of the care provided. Parents fully understand how they are supporting their children's learning and how they can be involved.
- Staff make frequent and accurate assessments of progress, including a comprehensive progress check for children aged between two and three years.
- Children who speak English as an additional language make rapid progress in their speech and language from the time they start at nursery.
- Staff are good role models of behaviour and value and celebrate children's individual achievements. Children show kindness and consideration to each other and play together cooperatively.

### It is not yet outstanding because:

- The moves between activities as part of children's daily routine are not always well organised. This means that some children's learning is disrupted.
- At times, staff do not plan group activities specifically enough to fully reflect the needs of all children, to enhance their participation and learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how daily routines are organised so that children's learning is not disrupted
- review the organisation of children's group activities, particularly to reflect the individual learning needs of all children, to increase their levels of involvement.

### Inspection activities

- The inspector observed the quality of teaching throughout the inspection and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector carried out a joint observation with the manager.
- The inspector sampled various documents, including a range of policies and procedures and the provider's self-evaluation evidence.
- The inspector considered the views of parents in discussions during the day.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know what to do if they have any concerns about children's welfare. A robust recruitment and induction procedure ensures that staff are suitable to work with children. Staff supervision and continual professional development is effective. The manager effectively identifies the skills that staff need to develop further to continually improve the quality of teaching. She deploys staff, taking advantage of their strengths, to provide the best outcomes for children. Transitions between the rooms are flexible and carefully managed by staff to ensure children are emotionally secure and ready for the move. The manager monitors children's progress individually and in groups, and any possible gaps in learning are quickly addressed.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is very good. Staff are skilled at knowing when to intervene to enhance children's learning even further. For example, when children are hovering at the edge of activities they are invited to join in and have a try. Children learn mathematical concepts as they carefully add and remove objects to balance the scales. Babies are enthralled as they hide balls in various containers and show delight as they find and remove them. Older children freely select toys to enhance their play. They choose of box of dinosaurs and introduce them to the sand tray as they use their imaginations to create stories. Staff successfully adapt most activities to follow children's changing interests and maintain their attention. Children of all ages develop their communication skills as experienced staff introduce new words as they play.

### Personal development, behaviour and welfare are good

Children of all ages know what to expect as staff share clear boundaries with them. They behave very well and staff teach them how to keep themselves and others safe. Children are confident and settled in their surroundings. They form secure relationships with the kind, caring and attentive staff. Parents are fully involved in their children's learning from the start. Children gain a good understanding of living a healthy lifestyle. They know why it is important to wash their hands before they eat and require little reminding. The manager cooks healthy meals and snacks. Staff talk to children about healthy choices and encourage plenty of physical activity when they play outdoors. Children enjoy kicking and throwing balls, climbing and sliding. Younger children are supported well by staff to learn to move their feet safely up the ladder.

### Outcomes for children are good

All children make good progress from their individual starting points. They gain the skills needed to help prepare them for their future learning and their eventual move on to school. Children count confidently and recognise their own name. They follow daily routines as they collect their name from the board prior to going home. Older children hold a pencil correctly and learn to form circles and lines. They are learning to take responsibility for themselves as they clear and scrape their own plates after meals.

## Setting details

<b>Unique reference number</b>	EY499796
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1049624
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Peek A Boo Day Care Limited
<b>Registered person unique reference number</b>	RP900230
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07850618681

Peek A Boo Day Care Limited registered in 2016. The nursery employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, and one at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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