

Mexborough Day Nursery

24 Adwick Road, Doncaster, S64 0DB



Inspection date

Previous inspection date

24 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is committed to continuous improvement. She has robust systems in place to monitor practice and to support staff in their personal and professional development.
- Staff promote children's good communication and language skills. Their quality interactions with children during planned and spontaneous activities constantly encourage children to learn new sounds and words. This helps children to extend their vocabulary.
- Leaders visit family homes before children start. They use this as an opportunity to observe and interact with children and to discuss their individual needs with parents. This helps staff to understand what children's abilities are so that they are prepared for when they start.
- Children benefit from the wise use of additional funding. This means that funded children fully benefit and any differences in their development continue to close.
- Staff have good links with the schools children go on to attend and are directly involved with the transition process.

It is not yet outstanding because:

- Staff in the toddler room, occasionally, do not react quickly enough to support children who are finding it difficult to settle.
- Less-experienced staff, occasionally placed with a different age group of children, do not always adapt their teaching so that children get the most they can from the activities they are involved in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the setting-in process to ensure that children get the support they need to settle more quickly
- explore ways to help less-experienced staff raise the quality of teaching and achieve excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, and evidence of the suitability of staff working in the setting. The inspector discussed the provider's plans for continued development.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of safeguarding, including current issues, such as radicalisation and extremism. The provider has systems in place to ensure that recruited staff are suitable to work with children. This helps to safeguard children. Robust monitoring systems help staff to identify children who may need additional support. This enables staff to seek early intervention quickly. Parents receive detailed information about the early years foundation stage and how it is implemented. The provider seeks the views of her staff, parents and other professionals to help her evaluate the quality of her setting.

Quality of teaching, learning and assessment is good

Staff make accurate observations of children's development and actively engage parents in their children's learning. For example, they provide homework to help support children to make better progress in their mathematical development. Staff use unplanned opportunities to extend children's learning. For example, they question children about their day at the beach and encourage them to recall what they did earlier, including new words they have learnt. Younger children listen to staff read them a story and when they point to the illustrations staff describe in simple words what they can see. Babies enjoy exploring different textures and learning how to balance blocks to build a tower. They move around freely and eagerly examine the different resources they come across.

Personal development, behaviour and welfare are good

Children are very independent and make their own decisions about the activities they want to take part in. Staff sensitively remind children of what they expect of them in their behaviour. They teach children to respect others and to be kind and considerate. Babies have strong relationships with their key person and happily interact with others. This shows they feel safe. Children learn how to use equipment safely. For example, when using a slide they wait for the child in front to get to the bottom and move away before setting off themselves. Parents comment that staff are careful to provide food that suits their children's diet and that their children enjoy their healthy meals and snacks.

Outcomes for children are good

Children leave the setting ready for school. All children, including those who speak English as an additional language leave as confident communicators. Children have good physical skills and are socially confident. Children know some colours and shapes and enjoy counting. Children are determined and solve their own problems, such as how to fill a container from low lying water. For example, they find out that they need to slide a container along the surface of the water tray to fill it. The detailed monitoring of children's development clearly demonstrates that all children are making good progress from when they started.

Setting details

Unique reference number	EY537425
Local authority	Doncaster
Inspection number	1134684
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	52
Number of children on roll	66
Name of registered person	Fulwood Nursery Limited
Registered person unique reference number	RP537423
Date of previous inspection	Not applicable
Telephone number	07970993212

Mexborough Day Nursery registered in 2016. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The setting opens from Monday to Friday, all year round except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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