

CCN Sington Nursery

Broomsleigh Hall, Broomsleigh Street, London, NW6 1QW



Inspection date

26 April 2018

Previous inspection date

5 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Some staff are unaware of the 'Prevent' duty guidance and the action they must take should they have concerns about children's safety and welfare.
- The quality of teaching is variable. The manager does not monitor or support staff sufficiently to develop their practice or improve and strengthen the quality of teaching.
- Although staff identify children's next steps in learning, occasionally they do not plan activities to meet their individual needs. Older and most-able children are not sufficiently challenged enough in their learning, to help them make even better progress.
- Staff do not manage children's behaviour well. Too often, staff fail to intervene appropriately and do not support children to understand why their behaviour is not acceptable.
- Self-evaluation is weak. The provider does not reflect on the quality of the provision well enough to identify and address all weaknesses and improve practice and children's outcomes.

It has the following strengths

- Children eat healthily while they are at nursery. They enjoy a range of freshly cooked meals and snacks, which are prepared daily on site by the experienced chef.
- Staff and children have positive and warm relationships towards each other. Children form secure attachments and their emotional needs are well met by responsive staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff improve their knowledge and understanding of the 'Prevent' duty guidance and fully understand their roles and responsibilities to safeguard children 	07/06/2018
<ul style="list-style-type: none"> ■ ensure staff practice is accurately monitored to identify any support, coaching or training needs and raise the quality of teaching. 	07/06/2018

To further improve the quality of the early years provision the provider should:

- improve planning, to meet children's individual needs and next steps in learning more precisely and consistently and help them achieve good progress
- enhance staff's understanding of how to support older and most-able children so that they consistently offer additional challenge to help these children make even better progress
- develop staff's understanding of how to manage children's behaviour consistently, including giving clear and consistent messages to children to help them understand what is expected of them
- improve self-evaluation processes to identify and swiftly target all areas of practice that require improvement.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the nursery manager to assess how leaders monitor staff practice.
- The inspector sampled a range of documentation, including children's developmental records and staff information.
- The inspector observed teaching and children's learning.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff have poor knowledge of child protection concerns relating to the 'Prevent' duty guidance. Poor and inconsistent staff supervision and a lack of professional development opportunities have had a significant impact on the weak quality of teaching. All staff have suitability checks and the manager has a safe recruitment and induction process. Risk assessments of the premises are carried out on a daily basis to ensure the building is secure. Staff ensure that visitors to the nursery do not have unsupervised access to children and required ratios are maintained. Parents state that children enjoy attending and they are positive about the setting. Parents particularly value the communication they receive from the staff. Partnerships with other professionals are effective. However, the manager does not use self-evaluation procedures well enough to fully identify and address the areas that need to improve.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time at the pre-school. Staff complete observations and assessments and can explain children's next steps in learning. However, this information is not shared between staff or used effectively when planning activities. This does not ensure all children's individual needs are understood well to enable staff to support children as they play. Teaching in the older and most able age groups is insufficient. Occasionally, staff count objects for children and talk about colours, and children enjoy doing puzzles. However, children are not consistently encouraged to practise and extend their counting skills during play as part of their preparation for school. Staff support children to develop their physical skills appropriately. Children have daily opportunities to go on walks and climb, run and enjoy outdoor exercise. Opportunities for children to draw and make marks are freely available.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding place children's health and well-being at significant risk. Most children behave well. However, some staff do not explain to children about turn taking and sharing. As a result, some children, in particular those with poor behaviour, dominate play. Staff are kind and encourage children to be independent and to try to do things for themselves. For example, children delight in setting up the table before mealtimes and helping to tidy the pre-school room. Young children settle quickly on arrival and are keen to begin exploring and learning. Staff teach children about positive hygiene routines to help them learn about keeping healthy.

Outcomes for children require improvement

Although most children are developing at a rate typical for their age, they are capable of making better progress. Children develop good independence and staff promote children's self-care skills well. Although older children play and access resources independently, they do not have enough opportunities to develop through challenging play experiences. They learn some of the basic skills needed for the move to school.

Setting details

Unique reference number	EY408938
Local authority	Camden
Inspection number	1130762
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	27
Name of registered person	Camden Community Nurseries Limited
Registered person unique reference number	RP905184
Date of previous inspection	5 August 2015
Telephone number	02074311279

CCN Sington Nursery registered in 2010. The nursery operates each weekday from 8am to 6pm, 50 weeks of the year. The nursery employs 12 staff, nine of whom hold relevant level 3 childcare qualifications. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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