

Lilliput Playgroup

Springpark Drive, London, N4 2NP



Inspection date

26 April 2018

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children well and provide high levels of support. They help children to form secure emotional attachments.
- The nursery manager and her team work extremely well with outside professionals to ensure continuity and progression in children's learning and development. Children who have special educational needs (SEN) and/or disabilities are given exceptional support to make progress.
- Parents feel fully included in their child's learning. They enjoy the opportunities provided to them to share information about their child's learning at home. Parents comment on the friendliness of staff and the trust they have in them.
- The manager and her team use information gained from assessment well. Careful consideration is given to the planning of activities for individual children and to reduce any differences in achievement between different groups of children.

It is not yet outstanding because:

- The arrangements for the supervision of staff and professional development plans, including training, are not tailored to what is needed to continually raise standards within the nursery.
- The manager and her team do not take every opportunity to seek the views of parents and children on the quality of the setting in order to drive continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing arrangements for staff supervision so that professional development plans are tailored to what is needed to continually raise standards within the nursery
- extend the opportunities given to parents and children to enable them to contribute their views on the quality of the nursery and how it may be improved further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled a range of documentation, including external evaluations of the setting, policies, children's records and evidence of staff suitability.

Inspector

Elizabeth Shack

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff have a secure knowledge of child protection matters. Staff talk positively of the support they receive from managers and their opportunities to access training to keep their knowledge up to date. As a result, staff have secure knowledge of how to recognise signs and symptoms which may indicate a welfare concern. They know the procedures to follow to report these to the appropriate agencies. The manager implements a thorough recruitment policy to ensure staff are suitable to work with children. There are effective systems in place to ensure staff remain suitable. The manager seeks additional funding for children needing further support at the earliest opportunity. Additional funding is used effectively to support the children for whom it was intended. Partnerships with outside professionals are excellent. The manager uses information from monitoring well to evaluate the quality of the curriculum and plan for improvements.

Quality of teaching, learning and assessment is good

Children access a wide range of enjoyable activities and resources that supports their development well. Staff are highly motivated and place a high priority on the individual needs of the child and how they can best support their progress. Staff model writing well, and they skilfully question and encourage children to develop their conversation. Children concentrate well and they excitedly talk about events at home that are important to them. They enjoy the focused attention of staff. Parents talk of their confidence in knowing how to share any concerns they may have about their child's care or development. They state they feel well supported by the nursery.

Personal development, behaviour and welfare are good

Children have ample opportunities to take exercise. For example, they enjoy running around the large garden, as well as balancing and climbing on equipment to strengthen their muscles. Staff give gentle encouragement to children to experiment, take small risks and develop their physical skills. Key persons know their children well and children's behaviour shows they feel safe in their care. Staff respond sensitively to children who begin to feel unwell and have good procedures for managing sickness. Children demonstrate a sense of belonging in the setting. For example, they know where to go to find their bags and take responsibility for putting away the books they have made. Children navigate around the nursery with ease and self-assurance. They select resources to support their ideas for play.

Outcomes for children are good

Children are motivated and show high levels of involvement. They make good progress from their starting points. Children cooperate happily with the routines of the day and develop their independence in managing their own personal hygiene. They gain the skills they need to help them with their eventual move to school.

Setting details

Unique reference number	EY283919
Local authority	Hackney
Inspection number	1129032
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Lilliput Playgroup Committee
Registered person unique reference number	RP909303
Date of previous inspection	15 December 2015
Telephone number	0208 211 1653

Lilliput Playgroup registered in 2004. The provider employs 13 members of staff, 11 of whom hold appropriate early years qualifications at level 3 and above. The playgroup is based in Woodberrydown Children's Centre in the London Borough of Hackney and is open Monday to Friday. Sessions are from 9am to midday and 1pm to 4pm, during term time only. The playgroup provides funded early years education for children aged two, three and four years.

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