

Childminder Report

Inspection date

30 April 2018

Previous inspection date

15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular assessments of the progress children make. She successfully uses these to help her monitor and support any gaps in their development. Children make good progress in their learning.
- The childminder has strong and caring relationships with the children for whom she cares. She provides a nurturing home-from-home environment, where children blossom on the praise and encouragement she gives them.
- The childminder supports children to listen to each other. When minor disputes occur, such as about sharing equipment, the childminder is calm and sensitively explains how their behaviour affects others.
- Self-evaluation is effective. The childminder regularly reflects on her practice and seeks the views of parents and children on her service. This helps her to plan and action improvements to help support children's individual changing needs.

It is not yet outstanding because:

- The childminder does not gather sufficiently detailed information from parents about what children already know and can do, to involve them more in establishing children's starting points
- The childminder has not explored ways to enhance her teaching skills, to challenge children consistently and achieve even better outcomes for their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more initial information from parents about what children already know and can do, to involve them more in establishing children's starting points
- explore different ways to enhance teaching practice, to challenge children consistently and achieve even better outcomes in the good progress they make.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection up to date well. She has a good understanding of the procedures to follow regarding the welfare of a child and can report any concerns quickly. The childminder has good links with other professionals in the community, which help her to keep up to date with latest legislation and guidance. She works effectively with professionals at other settings that children attend, to help support continuity in their care and learning. The childminder keeps parents well informed about their children's day and regularly updates them on their child's progress. Parents are very complimentary about the childminder's service. They comment children enjoy a wide range of learning opportunities and are happy with the progress their children make.

Quality of teaching, learning and assessment is good

The childminder provides a range of activities, which helps support children's concentration and imagination skills. For example, children focus intently on creating constructions of interest. They count in sequence and use positional language as they build. The childminder promotes children's literacy skills well. For instance, children hold pens confidently and learn to write their name. They hunt for shapes in the environment and mark off what they find. The childminder promotes children's love of books. For example, children gather up props and re-enact their favourite nursery rhymes. The childminder encourages children's exploration skills. For instance, children hunt for objects and shapes hidden in rice and are keen to discuss what they find.

Personal development, behaviour and welfare are good

The childminder is kind and nurturing. She teaches children to respect and learn about differences and similarities between themselves and others in the wider world. Children have plenty of opportunities for fresh air and exercise, and enjoy visits to the parks and local discovery centres. They learn to take risks, such as when making dens and using large apparatus. The childminder keeps children safe at all times. She constantly considers ways to help ensure that risks to children in her home and on outings are minimised. The childminder provides healthy snacks and meals, taking into account the dietary needs of the children in her care. She takes children to groups in the community. This helps children to develop confidence and social skills.

Outcomes for children are good

Children show an enthusiasm for learning. They are motivated and engaged in their activities. Children actively take turns in discussions. They recall events and speak animatedly about outings they have enjoyed at the setting and at home. Children enjoy board games and learn to count and recognise numbers. Children are well prepared for the next stage in their learning and their move to pre-school or school.

Setting details

Unique reference number	120936
Local authority	Surrey
Inspection number	1126766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 July 2015
Telephone number	

The childminder registered in 1988 and lives in Frimley, Surrey. She operates Monday to Friday from 7am to 5.30pm, for most of the year. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

