

# St Joseph's Nursery

Berkshire Drive, Tilehurst, Reading, Berkshire, RG31 5JJ



## Inspection date

Previous inspection date

30 April 2018

1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. The manager and staff keep parents well informed about their children's learning. Parents are very complimentary about the staff team. For example, they comment on the good progress their children make in their learning which supports the move to school.
- The manager offers good ongoing support and professional development opportunities to enhance staff skills. For example, following on from training, staff have used their new learning effectively to help them manage children's behaviour in a positive manner.
- Staff accurately assess children's achievements. They carry out regular observations, assessment and monitoring to plan for children's learning. They ensure that children are challenged to make good progress in their learning.
- Children behave well and staff are good role models. For example, they help children understand how to use good manners, take turns, share and be respectful to others through having clear expectations and boundaries. Children develop important skills for their future learning.

### It is not yet outstanding because:

- At times, staff do not recognise opportunities to encourage children to complete manageable tasks for themselves, to support their independence as well as possible.
- Staff are not fully effective in establishing partnership working with other early years settings children attend, to help complement children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop their independence
- strengthen communication and information sharing with other settings children attend, to promote continuity and complement learning experiences for individual children.

### Inspection activities

- The inspector observed the activities and the quality of teaching throughout the nursery.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, observations, assessments and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. For instance, they keep their knowledge up to date through regular training. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Self-evaluation is successful. The manager has a clear understanding of the strengths of the setting and the areas she wishes to develop further. For example, she and staff have identified how they would like to raise the profile of the nursery within the community.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of all children's interests and learning needs. They provide effective support as children engage in their activities. For example, staff support children well to develop early literacy skills, such as good pencil control and to recognise initial sounds in words. Staff place a very clear focus on helping children to develop good mathematical skills. For example, staff challenge children effectively to organise play dough shapes into size order. They offer children good opportunities to understand how they can make sequences of patterns using coloured beads. The manager really challenges children to solve problems, such as encouraging them to use the fingers on both hands to help them calculate a given number.

### Personal development, behaviour and welfare are good

Children develop high levels of self-esteem. For instance, they are keen to share their achievements with staff, such as dressing a doll and how they fastened the buttons independently. Children enjoy being helpful. For example, they work cooperatively together to efficiently tidy away their toys at the end of their playtime. Staff support children's physical abilities well. Children have opportunities to be outdoors on a daily basis. They develop skills of balance and coordination, for example, through regular movement activities where they practise different ways of moving their bodies. Children develop a positive awareness of similarities and differences between themselves and other people. For instance, they learn about a range of cultural festivals.

### Outcomes for children are good

All children are motivated learners. They receive effective support to develop the skills they need for their future learning and the eventual move to school. Children develop secure mathematical skills which they use to solve problems. They are confident in recognising and matching numeral cards to the objects they have counted. Children develop good early literacy skills and are self-assured in continuing a rhyming string of words. They produce colourful and individual pieces of artwork. Children are articulate communicators and ask other children questions about their very imaginative paintings.

## Setting details

<b>Unique reference number</b>	116839
<b>Local authority</b>	Reading
<b>Inspection number</b>	1122345
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Maureen Josephine Petersen
<b>Registered person unique reference number</b>	RP905458
<b>Date of previous inspection</b>	1 July 2015
<b>Telephone number</b>	0118 9413602

St Joseph's Nursery registered in 1987 and operates from St Joseph's Catholic Church hall in Tilehurst, Berkshire. The nursery is open Monday, Tuesday, Wednesday and Friday from 8.45am to 12.15pm during term time only. The nursery is in receipt of funding for the provision of free early years education for children aged three and four years. The nursery employs two members of staff. The manager holds qualified teacher status and a Bachelor of Education Honours Degree. Her assistant holds an early years qualification at level 3.

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