

Alexandra After School Care Scheme



Alexandra Schools, Denbigh Road, Hounslow, Middlesex, TW3 4DU

Inspection date	25 April 2018
Previous inspection date	1 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of activities and engaging experiences, indoors and outdoors, aimed at children's different ages, interests and abilities. The atmosphere at the club is friendly and relaxed, and children have fun.
- The manager and staff have worked very hard to address the actions and recommendation raised at the last inspection. Significant improvements have been made to raise the quality of the provision.
- Parents speak very highly about the setting and staff. They feel their children are safe and that staff attend to their children's needs well. They say that their children love to attend and that they really enjoy their time at the setting.
- The well-established partnerships with teaching staff at the host school complement the ways that staff offer continuity for children's care.
- Staff help children to manage their behaviour well. Children play cooperatively together and develop positive attitudes towards others.

It is not yet outstanding because:

- At times, staff do not ensure that children have a comfortable area to sit and relax, for example, when they look at books.
- Leaders are still at the early stages of embedding their procedures for staff supervision to enhance the already good practice of staff and to develop children's overall experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to sit and relax if they wish
- develop further the procedures for staff supervision that help staff develop their good practice and enhance children's experiences.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children, including during indoor and outdoor play, snack and tea times and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have a good understanding of their responsibilities. They have taken a positive attitude to reflect and evaluate on their provision of care, and have had support from the local authority to help them improve. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe. They are aware of the procedures to report any concerns about a child's welfare to the relevant authorities. Thorough recruitment and vetting procedures ensure suitable staff are employed to work with children. Overall, the manager supports and guides the staff well to help them assist children in their play. The manager and staff regularly evaluate the setting and seek feedback from parents and children as a way to improve their service. For example, before purchasing new toys, staff sought feedback from children regarding what they would like to play with at the club.

Quality of teaching, learning and assessment is good

Staff know the children well, what they enjoy doing and their capabilities. They engage children effectively in activities and sensitively support them in challenging themselves in developing new skills. Staff have developed positive partnerships with parents. They gather information from them prior to children starting and keep parents up to date with the activities in the club. Children enjoy creative activities. For example, children enjoy printing with vegetables. They explore the different colours and textures they make and discover what happens when they mix them together. Children develop good communication and language skills. For example, they talk confidently with staff and friends about things of interest to them. Staff effectively extend children's thinking skills by asking questions and children listen and respond well.

Personal development, behaviour and welfare are good

Children settle well. They move around freely in the classroom and explore and show interest in the resources accessible to them. Children are clear about their own likes and dislikes and they get a chance to choose and lead their own play. Staff form positive relationships with children. They listen and talk with children about their day at school and children are pleased to see them and share their news. Children develop their social skills effectively. They form close friendships with other children and welcome them to join in their play. Staff support children to develop good health and physical skills. For example, they provide healthy food for them to eat and opportunities to enjoy physical play and exercise. Children have a wide range of opportunities to learn about and value diversity. For example, they explore celebrations from different cultures and share memories from their own cultures with each other through role-play activities.

Setting details

Unique reference number	116249
Local authority	Hounslow
Inspection number	1117763
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	47
Name of registered person	Alexandra After School Care Scheme Committee
Registered person unique reference number	RP517529
Date of previous inspection	1 November 2017
Telephone number	07958463091

Alexandra After School Care Scheme registered in 1990 and is located in the London Borough of Hounslow. The club is open weekdays from 7.45am to 9am and 3.15pm to 5.45pm, during term time only. There are five members of staff, two of whom, including the manager, are qualified at level 3, and three who are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

