

Childminder Report

Inspection date

26 April 2018

Previous inspection date

1 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly assesses and monitors children's progress, setting planned next steps for their learning. There are good links with other settings that children attend, ensuring a consistent approach to children's development.
- Self-evaluation is effective. The childminder constantly reflects on her practice and seeks parents' views on her service. This helps her to plan and action improvements to support the changing needs of children and their families.
- Partnerships with parents are effective. The childminder regularly shares information about children's progress and gives ideas about how to support their learning at home.
- Children develop secure bonds with the childminder. She is friendly, caring and responsive to their personal needs. Children are happy in the childminder's home and grow in confidence in the nurturing, homely environment.
- Children enjoy a variety of different learning experiences. For example, they attend the local library and trips to the park, helping to support children's understanding of the local community and the world around them.
- Children are polite and behave well. The childminder consistently praises children's efforts and achievements. This helps to build on children's self-esteem and self-assurance.

It is not yet outstanding because:

- The childminder does not always give younger children enough opportunities to explore during planned group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children more time to explore during planned activities and try not to over direct their play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures she must follow if she has a concern about a child in her care. She knows the signs and symptoms that would cause her concern about a child's safety or welfare. Risk assessments are effective and all areas of the childminder's home are safe and secure. The childminder keeps herself up to date with current changes in legislation and attends regular training through the local authority. She evaluates the impact any training has on her practice and incorporates her new knowledge into her policies and procedures. The childminder keeps comprehensive records of any accidents children have and understands the importance of keeping children's details confidential.

Quality of teaching, learning and assessment is good

The childminder observes children during activities and is aware of the progress they are making. She keeps parents well informed about their children's day and their holistic development. The childminder provides good support for children's communication skills, providing them with new vocabulary and sensitively helping pronunciation. Mathematical concepts are taught very well. For example, older children enjoy counting, adding and subtracting numbers together as they play with shape sorters. Younger children enjoy looking at books, pointing out familiar objects and recognising colours and shapes. For example, children enjoy counting the round buttons on the teddy bear's coat and his green wellington boots.

Personal development, behaviour and welfare are good

Children clearly feel safe in the setting. They are confident and happily lead their own learning. For example, during role play, children make the inspector cups of tea and pretend to bake cakes. The childminder promotes healthy lifestyles well. She ensures the children get plenty of fresh air and exercise daily and encourages children to try new flavours and tastes. For example, the childminder bakes with children and they excitedly talk about the banana muffins they have made. The childminder teaches children about the importance of being kind to each other and about using good manners, such as asking if they may leave the table after eating. Children happily help to tidy away toys in readiness for the next activity. They know to put their rubbish in the bin and help to wash their spoons after eating yoghurts at snack time.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning. They develop practical skills, such as putting on their aprons and managing their personal care. They recall events and speak animatedly about outings that they have enjoyed. For example, they tell the inspector about their Monday book night at the library and how they enjoy looking at new books. Children form strong emotional bonds with the kind and caring childminder. They enjoy their time with her and gain the skills they require for their future learning, including school.

Setting details

Unique reference number	315017
Local authority	Warrington
Inspection number	1107533
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 June 2017
Telephone number	

The childminder registered in 1997. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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