

Childminder Report

Inspection date

27 April 2018

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational and devoted childminder is committed to building continuously on the already outstanding quality. She is an extremely enthusiastic and thoughtful practitioner. Her development plans are carefully underpinned by a wealth of important feedback gathered from parents and other professionals.
- Teaching is superb. The well-qualified childminder uses her exceptional skills and knowledge extremely well. She completes meticulous observations, assessments and planning to support children's rapid progress. Exciting and challenging activities spark young children's natural thirst and curiosity for learning.
- The childminder carefully tailors her care to support children's individual needs. She is incredibly attentive and nurturing. This helps children to form exceptionally secure relationships with her and they flourish. Children are at ease, extremely happy and highly confident in the warm and welcoming environment.
- The childminder works harmoniously with external agencies. Together they provide superb support for children who have special educational needs and/or disabilities.
- The childminder organises her first-class learning environment extremely well. Children make independent choices from a superb range of captivating toys and equipment. The indoor and outdoor areas are inspiring and ignite children's natural curiosity to play.
- Partnership with parents is excellent. Highly effective systems are used to ensure parents are continually updated and involved in children's learning. Parents are extremely happy with the exemplary level of care and learning that their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of newly introduced methods to further enhance children's communication and language skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures and children's records, reviewed the childminder's self-evaluation and checked evidence of her suitability.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through discussions and written documentation provided prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder constantly updates her superb skills and awareness of current policies. She undertakes an abundance of additional training, independent research and acts on advice from professionals in the local authority. She uses the information gathered exceedingly well to underpin her already outstanding practice. Safeguarding is effective. The childminder is extremely astute and keeps herself fully informed about any changes to child protection procedures. She is completely aware of the safeguarding and welfare requirements and her responsibility to keep children safe. Robust policies and procedures are embedded and record keeping is meticulous. This helps to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Babies develop very good physical skills. They skilfully cruise along furniture and pull themselves up to explore activities on higher levels. Young children have a great time as they play with cooked pasta in a low level tray. They delight in feeling the texture of coloured spaghetti between their fingers and toes. Children have excellent opportunities for sensory play. For example, they particularly enjoy exploring exciting materials in baskets. They delight in playing with strings and laces and are enchanted as they watch bubbles float up inside bubble tubes. The childminder places great emphasis on supporting children's communication and language skills. For example, she sensitively reinforces the correct pronunciation of more difficult words and uses some simple sign language. She has identified further training to help her to continue to provide excellent support for children in this area and will reflect on the impact of this.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. They benefit from her kind and gentle approach. Children thoroughly enjoy their time with the childminder and their laughter fills the happy environment. The childminder is an exceptional role model. Children's behaviour is exemplary and wonderful relationships are apparent. Babies tickle the feet of their older friends. The childminder enthusiastically interacts with children and joins in with their play. They all have a delightful time together. Children's health and well-being are given the utmost priority. Children benefit from rich and varied outings and splendid outdoor play opportunities. This contributes towards their excellent physical well-being.

Outcomes for children are outstanding

All children, including those in receipt of funding, make outstanding progress in relation to their skills and capabilities on entry. Children are enthusiastic and keen learners who thoroughly enjoy themselves. They make independent choices and competently operate a delightful range of technology equipment. Children demonstrate incredible self-care skills, in relation to their age and individual abilities. For example, even babies and young children feed themselves. Children are consistently stimulated and are enthusiastic in planned and self-chosen activities. They learn necessary skills which help to prepare them exceptionally well for future learning and the eventual move to school.

Setting details

Unique reference number	EY464008
Local authority	Stockport
Inspection number	1102530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 February 2014
Telephone number	

The childminder registered in 2013 and lives in the Cheadle Heath area of Stockport. She operates Monday to Friday, 7.30am to 5.30pm, all year round. The childminder holds a recognised early years qualification at level 3. The childminder provides funded early years education for two-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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