

White House Farm Day Nursery



White House Farm, Village Street, Sedgebrook, GRANTHAM, Lincolnshire, NG32 2EN

Inspection date

16 April 2018

Previous inspection date

30 March 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff are highly skilled and have a deep understanding of how children learn. They plan exceptionally well for all areas of learning and the individual needs of children.
- The highly stimulating outdoor environments and activities, including numerous courtyards, an orchard and forest school sessions, enable children to take risks, enjoy nature and explore a wide range of inspiring activities. One child, when asked about the orchard, says emphatically, 'It's great there'.
- Children have very strong emotional bonds with staff. Even the youngest children demonstrate high levels of independence and children are extremely confident. For example, they show the inspector how to get the chickens back in their coop and initiate a detailed tour of the activities available to them in the orchard.
- The provider and staff are extremely driven to ensure that the nursery is always developing its practice to maintain its excellent standards.
- Safeguarding is of paramount importance to the leadership and management team. All staff are highly skilled and have profound knowledge about how to protect children.
- If children require additional support, this is identified and addressed very swiftly. As a result, all children make very good or rapid progress within short periods of time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strive to build on staff's excellent teaching skills to ensure children continue to benefit from the highest quality learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents and viewed their written references during the inspection and took account of their views.
- The inspector looked at children's assessment records and the planning documentation.

Inspector

Anna Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership and management of this nursery is truly inspiring. The passion of the manager and provider to ensure all children learn and maintain the highest level of achievement is evident in the highly stimulating environments provided. They also have very high expectations of staff and invest heavily in supervision and training, including disseminating any new knowledge learnt, to ensure staff are always developing their skills. The leaders understand they need to continue to build on staff's already excellent teaching skills. Arrangements for safeguarding are effective. The provider, manager and staff go above and beyond to ensure children feel and are kept safe. The leaders have highly effective monitoring systems to ensure that specific programmes of support are implemented to help all children to progress rapidly. Staff have a deep understanding of the early years foundation stage and this is applied throughout the setting to ensure that children thrive and receive the very best early years education.

Quality of teaching, learning and assessment is outstanding

The highly skilled, motivated and enthusiastic staff provide children with fantastic opportunities to learn through exhaustive planning based on children's individual needs. They especially use the outdoor areas to offer focused activities that develop children's language and imaginative skills. For example, children show high levels of confidence and creativity when having tea parties in the mud kitchen and baking cakes; using resources around them. Staff take every opportunity to sing nursery rhymes, whether that be indoors or outdoors, and extend children's vocabulary or ideas. Babies excel in their physical development, for example, as staff allow them to take risk when climbing. Other children excel during early literacy activities, for example, as they ably recognise the letter their names begin with and write their names on the patio with chalk.

Personal development, behaviour and welfare are outstanding

The standards of care and hygiene are extremely high throughout the nursery. Children have strong bonds with each other and this is noted by parents. Children's behaviour is impeccable. They demonstrate exceptional self-control. For example, they walk along the obstacle course plank with themselves and others in mind, altering their pace as it tips. Children show the utmost respect for the animals in the nursery. Staff have extremely successful partnerships with parents. Communication is a truly two-way process. Children's achievements are constantly celebrated, which gives children high levels of self-esteem and feelings of self-worth.

Outcomes for children are outstanding

All children make very good or rapid progress. Children who have special educational needs (SEN) and/or disabilities are quickly identified and make rapid progress due to highly personalised and stimulating activities. Children are exceptionally well prepared for school; their thirst for learning is undeniable and evident in all that they do.

Setting details

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|--|---|
| Unique reference number | EY385857 |
| Local authority | Lincolnshire |
| Inspection number | 1093668 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 64 |
| Number of children on roll | 138 |
| Name of registered person | White House Farm Day Nursery Limited |
| Registered person unique reference number | RP528647 |
| Date of previous inspection | 30 March 2015 |
| Telephone number | 01949 845451 |

Whitehouse Farm Day Nursery registered in 2009. The nursery employs 18 members of childcare staff who all hold an appropriate early years qualification. One member of staff holds early years professional status and the others hold qualifications ranging from level 2 to level 7. The nursery opens from Monday to Friday, all year round, closing for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have SEN and/or disabilities.

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