

# Childminder Report

**Inspection date**

30 April 2018

Previous inspection date

22 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and content. The childminder uses a good settling-in process to help children to build good emotional bonds with her. She helps new children to become independent in their self-care quickly. For example, they can easily access all resources and areas of the provision.
- The childminder helps children to learn about the importance of being physically active. They go on many outings, such as to the wildlife park, playgroups, and cafes, helping them to build on important social skills for their future learning.
- The childminder gathers lots of information when children first start. She uses this to precisely plan for their ongoing learning so they progress well. She monitors and tracks their development to help her to quickly identify any potential gaps in their learning.
- The childminder prioritises her own professional development. She regularly accesses training courses to continuously update her knowledge and understanding.
- Children receive good support to learn about playing and sharing with others. The childminder is skilful in introducing them to using manners by her good role modelling.

### It is not yet outstanding because:

- The childminder occasionally misses opportunities to support very young children to build on their sensory experiences during their play and learning.
- Although the childminder evaluates her practice well, she does not involve parents as well as she could in the process, to help her identify further ways to build on the already good provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more sensory play opportunities for younger children to explore and investigate in their play and learning
- continue to explore ways to involve parents fully in the self-evaluation process to help identify areas for development.

### Inspection activities

- The inspector held a discussion with the childminder around her use of evaluation and her areas for improvement. She also discussed the childminder's plans for professional development.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching had on their learning and development.
- The inspector observed the areas of the childminder's home used for her childminding provision. She also took account of comments and views of parents.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and records of children's development.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of the procedures to follow in the event of any concerns about the welfare of a child. She has detailed risk assessments, which enable her to support children in understanding how to stay safe, and she keeps her home secure. The childminder has fostered good relationships with parents. She keeps them well informed about every aspect of their children's progress and all achievements. This allows parents to continue their children's learning at home. The childminder has implemented the recommendations from her last inspection well. For instance, she uses all opportunities to help children become aware of early mathematics in their everyday play, and works very closely with schools and other partnerships to promote a consistent approach. This effectively supports children to make good progress.

### Quality of teaching, learning and assessment is good

The childminder works well with parents to help them to be involved in their children's learning and achievements. Parents comment on the detailed feedback they receive and they help to set the next steps in their children's learning. Young children become excited in their play and in trying new things. For instance, they play with new interactive resources, pressing several buttons and showing their excitement as they work out that if they touch the red sensor button, lights start to flash and music starts to play. The childminder helps children to develop a good awareness of early literacy in their play. They enjoy the surprise of pressing buttons in a storybook to see what sounds they make. They repeat new words and sounds, such as 'duck', as they move their hands to mimic the sound of the animals. This helps to further enhance their language skills.

### Personal development, behaviour and welfare are good

The childminder's warmth and kind nature help children to feel secure and valued. Children learn to value each other's similarities and differences. They learn about different cultures and family traditions. The childminder takes children to places of interest where they enjoy socialising with others. The childminder supports children's good health effectively. Children learn to take care of their own personal hygiene. For example, children remember why they need to wash their hands before eating and after going to the toilet.

### Outcomes for children are good

Children are inquisitive and interested in exploring the world around them. Toddlers use simple technology in their play to build on their memory and problem-solving skills. For instance, young children learn that by pressing the same button they hear the same animal sound repeated. Children listen and follow instructions well, and display a growing awareness in their own abilities to complete tasks. They relish the childminder's praise for trying new things, and this helps to build their good self-esteem and confidence. Children gain good skills that prepare them well for future learning and starting school.

## Setting details

<b>Unique reference number</b>	EY357396
<b>Local authority</b>	Essex
<b>Inspection number</b>	1093095
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 January 2015
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Waltham Abbey. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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