

Ashbrook Tigers

Ashbrook Infant & Nursery Community School, Victoria Avenue, Borrowash, DERBY,
DE72 3HF



Inspection date

Previous inspection date

27 April 2018

5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are well behaved. Staff are positive role models and know children and their families well. Children play well together and take good care of each other.
- The experienced manager creates a warm and welcoming environment. She sets a clear direction for further development of the club. She is well supported by a committed and thoughtful team of staff.
- Staff provide a wide range of interesting toys and games for children to choose from. They have a good knowledge of children's interests and enthusiasms and plan activities to build on them.
- Staff build strong relationships with other settings that children attend, particularly the host school. Staff share information about children's interests and experiences to support continuity in their care and well-being.
- Relationships with parents are strong. Parents appreciate the friendly ethos and the staff's knowledge and understanding of the needs of the children in their care.

It is not yet outstanding because:

- Staff do not always ensure that all children are as fully engaged in their activities as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to take every opportunity to fully engage all children in activities.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager knows the strengths of the provision well. The priorities for future development reflect the views of parents, staff and children. Procedures to improve the quality of staff's performance are robust and based on an accurate, first-hand knowledge of their skills and understanding. Staff make good use of training, sometimes in collaboration with the host school, to develop, for instance, aspects of children's personal development and behaviour. Parents particularly appreciate the staff's response to their children's specific needs and their flexibility in meeting them. Safeguarding is effective. Staff receive regular training on child protection issues and have a good understanding of how to recognise signs that a child may be at risk of harm from extreme views or ideas. The management ensures that staff have a current and robust knowledge of safeguarding procedures. Staff accurately assess risk in children's play and other activities. They involve children in managing aspects of their own safety.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and personal development when they first join the club. They plan activities to help children settle quickly and enjoy all the club has to offer. For example, they help shy and less confident children to build relationships with an increasingly wide circle of friends. Staff help children to solve problems and meet challenges in their games and activities. For example, children work together as a team to create tall towers in construction activities or organise the toy farm animals into matching groups. Staff make good use of themes, sometimes shared with the Reception class, to sustain children's interest and enthusiasm. For example, children enjoy making model houses for a favourite story or playing a board game on the same topic. Staff use praise well to support children in their endeavours and to celebrate their success. For example, children are proud of the many displays of their creative and imaginative work around the room.

Personal development, behaviour and welfare are good

Children understand the rules of the club because they are fully involved in creating them. Staff have high expectations for good behaviour and parents recognise and appreciate this. Staff help children to make healthy choices at mealtimes and involve them in creating menus. They contribute to children's understanding of different cultures by, for example, offering food from India, China and many other countries. Children have good opportunities to be physically active and participate in sporting and team activities. Staff encourage children to make democratic decisions about the toys they play with and the rules of their games. They encourage children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they provide a wide range of books which helps children to be empathetic and understanding of others.

Setting details

Unique reference number	EY279991
Local authority	Derbyshire
Inspection number	1091898
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	14
Name of registered person	Ashbrook Tigers Committee
Registered person unique reference number	RP904740
Date of previous inspection	5 June 2015
Telephone number	01332 662695

Ashbrook Tigers registered in 2004 and is based in Ashbrook Infant and Nursery Community School. The club employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including five at level 3 and one at level 4. The club opens Monday to Friday, from 7.30am until 9am and 3.30pm until 6pm, during term time. During the school holidays and teacher training days sessions are from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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