

# Childminder Report

**Inspection date**

26 April 2018

Previous inspection date

13 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates a strong commitment to continue her professional development. She is extremely well informed about recent changes to guidance and legislation and consistently refreshes her skills and knowledge. Furthermore, the childminder works positively with other professionals to share ideas and suggestions.
- All children make high rates of progress from their starting points. The well-qualified childminder plans an extensive variety of interesting and challenging activities to fully promote children's individual interests and preferences.
- The childminder successfully implements thorough systems to monitor children's ongoing development. These enable her to rapidly identify any gaps in children's learning and seek necessary support or intervention if required.
- Children have vast opportunities to extend their physical development and engage in active and energetic play. The childminder actively involves children in numerous community activities, such as toddler groups and music sessions, to significantly build on their interactions and social skills.
- The childminder provides children with a broad selection of natural and real-life objects to effectively enable them to explore and investigate. Children competently access toys and resources and develop excellent independence and self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to implement even more highly effective strategies to further support parents to share ongoing information about their children's learning at home.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires obtained by the childminder.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has exceptional knowledge of the potential signs and symptoms of abuse and neglect. She is extremely confident to discuss the procedures to follow if she has any concerns about children's welfare. The childminder continually reinforces safety boundaries to children. She successfully supports them to gain a very good awareness of how to keep themselves and others safe. The childminder carries out constant visual checks on her premises. She places the utmost priority on ensuring children play and learn in a highly secure environment. The childminder fully appreciates the importance of reflecting on and evaluating her daily practice. She recognises focused improvements to enable her to specifically enhance future outcomes for children. The childminder intends to continue to extend the already excellent information sharing with parents.

### Quality of teaching, learning and assessment is outstanding

The childminder has a comprehensive understanding of how to effectively promote children's ongoing learning and development. She accurately observes and assesses children to identify their achievements and attainments. She uses this information efficiently to precisely support what children need to learn next. Young children are extremely well supported to enhance their early speaking skills. For example, the childminder skilfully models language to children, introduces new vocabulary and encourages them to repeat words and phrases. She uses highly purposeful questioning techniques to build on children's thinking skills. Partnerships with parents are strong. The childminder ensures parents are tremendously well informed about their children's activities and daily routines.

### Personal development, behaviour and welfare are outstanding

Children's well-being is superbly promoted. The childminder is very loving and caring towards children and provides them with comfort and reassurance when required. Consequently, children establish strong bonds and secure emotional attachments. The childminder has an excellent knowledge of how to successfully manage children's behaviour. She uses a firm and consistent approach to reinforce appropriate rules and boundaries. The childminder provides children with significant levels of praise and encouragement to enable them to feel valued and respected.

### Outcomes for children are outstanding

All children gain an extensive range of skills and are extremely well prepared for their future move on to the next stage in their learning, including school. They develop high levels of concentration and focus during their play experiences. Children show a keen interest in books and thoroughly enjoy participating in mark-making activities. They are creative and freely express their ideas and thoughts. Children acquire a very good understanding of the world. For instance, young children show great levels of fascination and delight as they watch carefully as different items are posted through tubes.

## Setting details

<b>Unique reference number</b>	312452
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1087073
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 January 2014
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Jarrow, Tyne and Wear. The childminder operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 5. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

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