

Childminder Report

Inspection date

30 April 2018

Previous inspection date

5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very responsive to children's personal needs and care routines. Parents report that their children settle quickly and soon develop secure emotional relationships with the childminder. Children are very happy in her care.
- Since her last inspection, the childminder has developed very effective ways of observing and monitoring children's progress. She has a detailed understanding of children's achievement and next steps in learning, and shares this information very promptly with their parents. There is good continuity in children's learning and care.
- The childminder plans learning opportunities thoroughly. She has good ideas in mind to promote children's learning, which she skilfully adapts to complement their individual interests.
- All children make good levels of progress in all aspects of their learning and development. They are well prepared academically and emotionally for the next stage in their learning.

It is not yet outstanding because:

- The childminder often presents questions and choices that require a 'yes' or 'no' answer and this does not challenge children to think and develop their speaking skills further.
- The childminder is still perfecting her craft as a teacher and has yet to broaden her range of knowledge, strategies and skills to raise outcomes to even higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further strategies to encourage children to think for themselves and develop their speaking skills
- seek further ways to strengthen knowledge, skills and experiences to raise the quality of teaching and children's outcomes to even higher levels.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation very successfully to continue to set and develop high standards of practice in every aspect of her work. For example, she shares clear policies and procedures with parents and uses her professional network to keep these up to date. Safeguarding is effective. The childminder is swift to research and apply new guidance to improve children's safety. She is alert to a broad range of child protection issues and knows how to respond appropriately should she have such concerns. The childminder makes thorough risk assessments of the activities she plans for children and how she manages groups of young children. She is very skilled in minimising the risk of children coming to any harm at her home or on outings in the community. High levels of organisation help the childminder to provide each child with good-quality individual care.

Quality of teaching, learning and assessment is good

The childminder uses her in-depth knowledge of children's achievements and interests to plan activities and play opportunities that promote all aspects of their learning. For example, toddlers concentrate intently as they pick up fine bits of coloured tissue and place them on sticky rainbow-shaped window decorations. Quite independently, they make choices about the colours they use and how they arrange them. Children take delight in trying something new and look in wonder as the sunlight illuminates their rainbows. The childminder has made good use of further professional development opportunities to help her support children who are learning to speak more than one language. She continues to aspire to higher levels of teaching in language acquisition.

Personal development, behaviour and welfare are good

The childminder creates an inviting and welcoming family environment. She nurtures each child so they are fully included, valued and feel safe in her care. Children form warm and secure relationships with her and each other. They enjoy being together and sharing the fun as they take part in activities, such as story times and action rhymes. The childminder has a calm and positive manner. She quickly diffuses any conflict and gently guides children to a better understanding of each other's needs and interests. Children soon learn how to adapt some behaviours so they are happy to share and take turns.

Outcomes for children are good

Children are well prepared for starting new activities in the community, including nursery and school. They have good social skills and are confident to try new ventures and make new friends. Children develop their physical skills very well. For example, they use a wide range of equipment at the childminder's home, when they attend playgroups and on outings further afield. Children appreciate the diversity of the world around them. They enjoy going to buy books at local charity shops and exploring wildlife in the park.

Setting details

Unique reference number	EY391301
Local authority	Bracknell Forest
Inspection number	1071154
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 August 2014
Telephone number	

The childminder registered in 2009. She works from 8am to 5.30pm each weekday for most of the year.

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