

# The Co-operative Childcare Rose Hill

The Oval, Ashurst Way, Rosehill, Oxford, Oxfordshire, OX4 4UY



<b>Inspection date</b>	27 April 2018
Previous inspection date	16 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager leads her staff team with great commitment and vision. She provides staff with expert support, training and guidance, which enable them to meet her exacting standards. Staff are rightly proud of the inspirational care and education that they all play their part in providing.
- Children make outstanding progress right from the start. Babies and very young children show abilities beyond their years. Older children leave for school with a very impressive range of mathematical and literacy skills.
- Staff use their expert knowledge and skills to provide highly focused and effective support to children who need a more personalised approach to meet their needs. They plan meticulously so that all children are fully involved in all aspects of nursery life.
- Children's engagement in their learning is exceptional. They move around the exciting learning environment with great purpose, becoming fully engrossed in what they are doing. They are highly motivated and inquisitive learners.
- Partnerships with parents are exemplary. There is a real sense of shared purpose, with staff and parents valuing each other very highly. Staff provide parents with all the information and advice that they need in order to continue each child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to explore technology in a meaningful way.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including staff qualifications and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager places children's welfare at the heart of nursery life. She successfully ensures that all staff have a detailed understanding of their role in keeping children safe. She uses highly successful strategies for evaluating the effectiveness of the nursery, which lead to sustained and ongoing improvements. She monitors staff practice with the same attention to detail and rigour. All staff have a detailed understanding of their strengths and how they could further improve their already impressive skills. Training is highly focused and effective. For example, staff are now able to expertly support children's early reading and writing skills.

### Quality of teaching, learning and assessment is outstanding

Staff track each child's learning meticulously to plan for their individual needs. The manager then uses these assessments to monitor all children's learning, to identify and close any gaps swiftly. Staff have very high expectations of what children can achieve. For example, they teach babies how to use picture cards to make choices about songs that they would like to sing. They expertly balance a programme of more-structured learning for older children with plenty of time for children to practise these skills in their play. For example, staff deliver focused teaching about shapes and numbers and then provide children with the resources to use these skills in their imaginative play. Older children have access to a wide range of exciting technological equipment and staff are planning how to develop these opportunities for younger children too.

### Personal development, behaviour and welfare are outstanding

Staff make excellent use of routines to help build very secure attachments with children. For example, staff deployment means that the intimate care needs of very young children are met by staff who they know really well. All children show that they are highly settled and thoroughly enjoy their time at nursery. Their behaviour is exemplary. Children benefit from exciting trips to explore the local community. For example, babies are taken to local shops to buy fruit and toddlers climb aboard buses and then build their own cardboard bus on their return. Staff plan innovative experiences that promote children's good health and physical well-being. For example, trained staff teach older children how to ride bicycles and children are extremely proud when they master this skill.

### Outcomes for children are outstanding

All children, including those who need additional support, make excellent progress from their starting points. They develop a thirst for knowledge and an inquisitive mind. They learn to be very kind and tolerant towards each other. Babies and toddlers develop all the physical skills that they will need for later writing and older children build on these as they develop impressive writing skills. Children develop all the dispositions and skills that they need for a successful transition to the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY277886
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1068693
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	The Midcounties Co-Operative Limited
<b>Registered person unique reference number</b>	RP900862
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	01865 401852

The Co-operative Childcare Rose Hill registered in 2004. The nursery is open from 7.30am to 6.30pm on Monday to Friday, throughout the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 25 members of staff. Of these, two hold appropriate qualifications at level 6 and 21 hold qualifications at level 2 or level 3.

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