

Teatimers

Marlow C of E Infant School, Teatimes Nursery, Sandygate Road, Marlow,
Buckinghamshire, SL7 3AZ



Inspection date	30 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff closely monitor and observe individual and groups of children's learning. This helps identify any gaps in children's learning and staff support these through carefully planned activities and strategies. All children, including those who have special educational needs and funded children, make good progress.
- Children behave well. Staff are caring and positive role models. Children learn to take turns, share and be kind and respectful to others.
- The management team and staff provide a wide range of activities that helps children to be eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors.
- The management team is committed to continual improvement and maintains an ongoing development plan. Managers plan targets to help outcomes for all children. For example, they have recently improved opportunities to help children make their own play choices outside.

It is not yet outstanding because:

- Staff's professional development is not robustly focused on to help minimise the few inconsistencies in the quality of teaching and support it to be consistently high quality.
- At times, some creative activities are overdirected by staff, which does not support children to use creative resources independently to help express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to help minimise the few inconsistencies and help ensure teaching is consistently very high quality
- make the most of opportunities for children to fully express their own ideas to help further encourage their creativity.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about a child's welfare, including how to recognise children who may be at risk, such as from extreme behaviours and views. Effective partnerships with parents and other professionals help staff to assess children's knowledge and skills before they start and on an ongoing basis. This helps staff plan positive learning experiences for children from the very beginning and review the progress they make. Parents comment highly of the pre-school and value the caring, approachable staff team. Staff attend training opportunities, which help them implement positive changes to practice. For example, staff used ideas gained from training to review the opportunities they provide to help children's mathematical development.

Quality of teaching, learning and assessment is good

The management team uses effective systems for the recruitment, induction and ongoing suitability of staff, to help ensure children are supervised effectively and cared for by suitable adults. Staff interact purposefully. They get down to the children's level and join in with their play, providing support when required. Children become engrossed in activities supporting their imaginations. For example, they pretend to be fairies and enjoy dressing up in costumes. Children are supported by staff to develop effective early writing skills. For example, when they show an interest in writing, staff support children to write their names and they write party invitations for their friends. Children have constant access to the outdoor area throughout the day. They explore and investigate. For example, they test how different sized cars will go faster down the tube.

Personal development, behaviour and welfare are good

The environment is planned so that children can access resources freely and make choices in their play. Children develop their physical skills, such as using a range of equipment outdoors, which in addition helps to promote good health. For example, children develop good balance and coordination as they safely use their balancing skills negotiating around on scooters. Staff are sensitive to children's individual needs. They are quick to respond when children need support or a cuddle, helping their emotional well-being effectively.

Outcomes for children are good

All children make good progress from their starting points and develop key skills which prepare them well for their future learning. Children manage their own personal care with confidence. They learn to talk confidently and develop good mathematics skills. For example, children categorise shapes they find and use their imaginations as they pretend they are treasure.

Setting details

Unique reference number	EY500577
Local authority	Buckinghamshire
Inspection number	1055704
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	56
Name of registered person	Teatimers Childcare Limited
Registered person unique reference number	RP901182
Date of previous inspection	Not applicable
Telephone number	01628 473566

Teatimers registered in June 2016 and is located in the grounds of an infant school in Marlow. The pre-school opens Monday to Friday and sessions run from 9am to midday and from midday to 3pm. The breakfast club opens from 7.45am to 8.45pm and the after-school club from 3.15pm to 6pm. There is a holiday club that opens from 7.45am to 6pm. The pre-school employs seven members of staff. Of these, six staff hold appropriate early years qualifications, one at level 5 and five at level 3.

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