

# Enya's Childcare Ltd

Enya's Childcare, 38 Hall Street, Peterborough, Lincolnshire, PE6 0EW



## Inspection date

27 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has extremely high expectations of children and what they can achieve. She monitors their progress precisely to identify any gaps in their learning so they can be very swiftly addressed.
- The quality of teaching is excellent. Staff use precise observations and assessments of children's learning to plan highly engaging and challenging experiences for all children.
- The support for children who are in receipt of additional funding and those who have special educational needs and/or disabilities is a real strength. Detailed intervention plans, close monitoring and effective multi-agency working ensure that all children make excellent progress and gaps in learning swiftly close.
- Partnerships with parents are exemplary. Staff use a variety of highly successful ways to keep parents well informed of their child's development. They provide excellent ideas and activities for parents to support their children's learning at home.
- The manager provides staff with excellent supervision and professional development opportunities, which rapidly improve outcomes for children. Training for staff is targeted to help them deliver exceptional learning experiences for children.
- Exceptional attention is given to reflecting on practice. The manager very effectively drives continuous improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the exciting plans to develop the outdoor area evaluating the impact of this on children's learning and development.

### Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery management.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including a range of policies and procedures and evidence of self-evaluation.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector considered the views of parents obtained in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have an excellent knowledge of the signs of possible abuse and the procedures to follow if concerned about a child's safety or welfare. Staff regularly attend training courses that build on their expertise, skills and knowledge in early years practice. The manager uses a variety of methods to evaluate the provision. She very successfully obtains feedback from parents, staff and children and uses this information extremely effectively to enhance the nursery even further. For example, there are plans to continue developing the outdoor learning environment to benefit children. Parents report that they are extremely pleased with the nursery and how the manager and staff have supported them and their children.

### Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well and plan challenging activities according to their needs. Staff are particularly strong at building on each child's existing skills and using their interests to extend their learning. For example, children collect leaves and twigs on a nature walk, which they then use to make pictures. They use electronic tablets to find out more information about, and further investigate, their finds on the walk, such as the insects they saw. Children's communication and language skills are extremely well supported. For instance, staff share children's favourite books with them. They use props and bring the stories to life. Children enthusiastically join in with the words and phrases they know. Younger children are engrossed as they use musical instruments and sing well-known nursery rhymes.

### Personal development, behaviour and welfare are outstanding

A highly effective key-person system enables staff to understand the unique individual needs of all children. New children settle into the nursery quickly. Settling-in procedures are tailored to each child and their family's needs. Children are learning to care for the world around them. For example, older children have formed an eco-committee and are learning how to care for the environment, such as through recycling. Younger children are active members of the committee and undertake age-appropriate tasks. For instance, they are proud as they check that taps are turned off when not in use. Children benefit from a wide range of activities in the local community. This includes visits to local amenities, such as shops to buy the ingredients for cooking activities. They are learning to eat healthily and they grow a range of vegetables, which they use in the nursery.

### Outcomes for children are outstanding

Children are inquisitive and keen learners. For example, they giggle together as they use weighing scales with toys and try to balance them, building on their mathematical development. All children make extremely high levels of progress from their starting points. They are exceptionally well prepared for their next stage in learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY499363
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1052991
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Enya's Childcare Ltd
<b>Registered person unique reference number</b>	RP906001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07985228321

Enya's Childcare Ltd registered in 2016. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows the Reggio Emilia philosophy of early years education.

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