

Cradley Play Nursery

12-18 Lyde Green, HALESOWEN, West Midlands, B63 2PG



Inspection date	27 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership of the nursery is excellent and inspires the whole team. They are fully focused on the drive for exceptional quality and embrace new initiatives and research in the early years field. There are highly effective arrangements in place to monitor the progress children make and the quality of teaching, which leads to exceptional practice.
- Teaching is consistently of a very high quality. Leaders and practitioners have high expectations of children's achievements across all areas of their development. They use their expert knowledge of children's learning styles and interests to provide a rich, varied and accessible learning environment. This significantly enhances children's enthusiasm to explore and make new discoveries.
- Children are highly motivated and engaged in their play and learning. They thrive and flourish and their behaviour is exemplary. Children show high levels of confidence in their surroundings. They develop an extremely strong sense of belonging and secure emotional attachments with practitioners.
- Highly effective partnership working is instrumental to many of the nursery's achievements. There are excellent relationships with parents and local schools. Staff work very closely across different agencies and services. This ensures targeted support for individual children to ensure their needs are met, and leads to exceptionally successful outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for practitioners to enhance their professional development, to maintain the high-quality teaching and learning experiences for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider, who is also the manager.
- The inspector carried out a joint observation with the provider.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector looked at a sample of policies, accident and children's records, children's learning and development records and planning documentation. She also spoke to a number of parents and took account of their views detailed in references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and practitioners demonstrate an expert understanding of their role in keeping children safe and secure. Rigorous procedures and high levels of safeguarding training make sure practice is exemplary. Recruitment and vetting are very comprehensive, and thorough monitoring ensures practitioners' ongoing suitability is maintained. Professional development is supported exceptionally well, leading to a well-qualified and highly skilled practitioner team. This has been identified by the provider as an area they will continue to extend, to help maintain the high-quality teaching and learning. Parents comment very positively about the nursery and say communication is, 'Faultless', and outside agencies comment on the, 'Inspiring setting'. Parents say their children thrive, make brilliant progress and get off to a flying start in their education.

Quality of teaching, learning and assessment is outstanding

Practitioners demonstrate an expert knowledge of how to accurately observe, assess and identify each child's next steps in learning. Practitioners have delightful interactions with children and this helps children's love of learning accelerate at a fast pace. Children gain significantly from the imaginative range of resources and learning experiences. Practitioners use excellent teaching strategies to help children think and learn. Older children show exceptional independence and confidently use descriptive language as they recall events and share what they know. Babies and younger children explore resources to stimulate their senses and exploratory play. They love to splash in water and foam. Older children immerse themselves in imaginary play, while playing outside and in the role-play area. All children excel in using their creative skills. Older children learn new words while painting butterfly wings, such as 'symmetry' and 'reflection'. Story time and singing are captured very successfully in every area of the nursery, including outdoor play where children sit in the boat and look at books with their peers.

Personal development, behaviour and welfare are outstanding

This is a very welcoming and highly inclusive nursery. Practitioners show excellent levels of sensitivity, care and consideration towards each child and their family. Learning areas are highly organised and encourage children to experiment and investigate. Children receive praise and encouragement, which boosts their self-esteem. Taking turns and sharing, together with respect for others, are the ethos of the nursery. Children benefit from the freshly prepared nutritious meals and snacks, and excellent opportunities to spend time in the exceptional outside space. They develop strong physical skills and belief in their own abilities. They love to dig in the sand and build houses, and show great confidence when using the rope swing.

Outcomes for children are outstanding

Children develop very positive attitudes to learning and make excellent progress. Their language, literacy and mathematical skills develop exceptionally well. Children develop remarkable independence in their self-care and make choices about their play and learning. They are extremely well prepared for school.

Setting details

Unique reference number	EY500022
Local authority	Dudley
Inspection number	1049274
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	85
Name of registered person	Ann Richards And David Richards
Registered person unique reference number	RP906443
Date of previous inspection	Not applicable
Telephone number	01384 567398

Cradley Play Nursery registered in 2016. The nursery employs 21 members of childcare staff. Of these, 19 hold qualifications ranging from level 2 to level 6, including a qualified teacher and early years teacher. The nursery is open from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

