

# Thornbury Play & Learn Nursery

103 Thornbury Road, Bradford, West Yorkshire, BD3 8SA



## Inspection date

Previous inspection date

26 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have high aspirations of all children and a superior commitment to inclusion. They have a firm belief that all children are competent learners and remove barriers to learning. Staff use excellent initiatives to support children's early language skills.
- Staff establish first-class partnership working with others and superbly keep parents well informed and involved in children's learning.
- Staff ensure the premises are safe and stringently monitor access to the nursery.
- Children's learning and independence are significantly enhanced by staff's high quality and motivating teaching and highly stimulating environments. Staff use extensive, rich and innovative ways to engage children, including children at risk of underachieving. Consequently, achievement gaps are narrowing as children excel in their learning.
- Children thrive and build secure attachments with staff who are effective role models. Children behave exceptionally well, are highly sociable and play collaboratively.
- Staff undertake first-class consultation and information sharing with parents to meet children's emotional well-being, care and learning needs, on entry and thereafter. This starts with home visits and an array of insightful information displays in the nursery.
- The provider and staff at all levels have an admirable passion and dedication to families and demonstrate an inspiring drive and commitment to continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already meticulous monitoring and analysing of individual children's progress, to more specifically evaluate the impact of early interventions on particular groups of children who may be at risk of underachieving.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at various documents, including those related to the suitability and qualifications of staff and sampled children's records of learning.
- The inspector spoke to parents during the inspection and viewed parent questionnaires.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager shows outstanding leadership and links closely with the provider. Exhaustive and impressive self-reflection tools, which involve the views of everyone, lead to magnificently targeted action plans. The manager is now focusing on adapting and enhancing systems for analysing children's progress to an even greater level. Staff's qualifications have a significant impact on their practice, as well as the excellent monitoring of their practice by the manager and extensive opportunities for further training. Safeguarding is effective. The manager strengthens staff's knowledge of child protection issues, for instance, through quizzes. Signs effectively reinforce safe practices.

### Quality of teaching, learning and assessment is outstanding

Staff ignite children's curiosity and their enthusiasm for learning with a wealth of challenging, captivating and meticulously planned experiences. Children also freely access outdoors, which facilitates their interests and preferred learning styles superbly. Children have marvellous opportunities to explore and test out their ideas and have immense fun. They investigate and observe red raspberry scented water with intrigue, as it runs through piping and around the loops. Staff share in children's amazement and excitement, discussing how the water travels through the vessel. Children observe creatures in their 'Bug City' with fascination, using magnifying glasses. Staff plan parent consultations and involve parents in collecting real-life items for different kinds of play.

### Personal development, behaviour and welfare are outstanding

Staff use remarkable ways to help parents to support children's language skills. For example, they provide story bags and a lending library and buy each family the book of the term. Staff also model storytelling and plan linked activities during stay-and-play sessions. The manager is an inspiring and influential member of the community. She helps to devise, shape and plan related training and forums for local practitioners as part of support programmes for children. Bilingual staff and visual aids, for instance, further support all children where there may be communication barriers. Children have healthy snacks and harvest food in their gardening plot. Staff superbly reflect and celebrate difference, challenging gender bias or stereotyping. They celebrate children's achievements, for instance, by displaying 'Wow Stars' completed by parents.

### Outcomes for children are outstanding

All children make excellent progress and they are extremely well prepared for school. They have a wonderful approach to learning and show high levels of excitement as they play. Boys are exceptionally animated and focused while engaging in highly imaginative role play. They express amusing narrative and use real life familiar cultural foods, artefacts and kitchen utensils, such as chapattis, a mortar and pestle.

## Setting details

<b>Unique reference number</b>	EY497491
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1045246
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Thornbury Play & Learn Nursery CIC
<b>Registered person unique reference number</b>	RP910450
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07966022898

Thornbury Play & Learn Nursery registered in 2016. There are nine members of staff employed, all of whom hold appropriate early years qualifications; seven are at level 3 and two are at level 6. The nursery opens Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and from 12.15pm until 3.15pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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