

King David Nursery/Pre-School (Erith Road)

153 Erith Road, 9th Erith Scouts Hall, Erith, Kent, DA8 1QG



Inspection date

26 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children to develop areas for improvement.
- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of planned activities and child-initiated play. Children concentrate well and are motivated to make good progress from their starting points.
- Staff use a variety of effective methods to engage with parents and involve them in all aspects of the setting. This includes providing parents with ideas of how to support children's learning at home and encouraging them to attend parent days.
- Staff support children who have special educational needs (SEN) and/or disabilities effectively, and monitor their progress. They put strategies in place to meet children's individual needs and help close any gaps in their learning.
- Staff and children develop close bonds and secure attachments. Children show they are emotionally secure and settle quickly into the calm learning environment.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to support children in making choices through play to develop their independence skills further.
- Occasionally, times of the day between activities are not organised as effectively as possible. Children are sometimes left waiting too long and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways to support children to make choices in their play and support their independence further
- review daily routines, in particular the times between planned activities, to ensure children are not left waiting too long and their attention is maintained.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed hygiene routines and staff's interactions with the children during indoor and outdoor play, snack and lunch times.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable knowledge of child protection issues. They know the correct procedures to follow in the event of a concern about a child's safety or welfare. Good recruitment, induction and vetting procedures help ensure all staff are suitable to work with children. The manager regularly reviews staff's practice, the environment and quality of teaching to help maintain good outcomes for children. The manager is supportive of staff's continuing professional development, such as through regular training, supervisory meetings and team meetings. Effective monitoring systems are used to identify key areas where individuals and groups of children are not making rapid progress. For example, the manager previously identified that children's understanding of technology was not as strong as other areas. As a result, more activities and resources were provided to improve these opportunities.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress. They use this information to plan interesting activities based on children's individual needs and interests. For example, children delight in exploring real herbs with magnifying glasses. They smell the different plants and confidently use scissors to cut and then mix them together, developing their hand-to-eye coordination. Staff support children's communication skills well. For example, they describe what they are doing and ask questions to extend children's learning and vocabulary. Children enjoy being creative with different materials. For example, they confidently make pictures of flowers and plants using writing tools and paints, exploring the different patterns and textures they make.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour. Children are kind, considerate and well mannered. They develop a positive view of the diverse world in which they live and have plenty of opportunities to learn about different festivals from their own and other people's cultures. Children enjoy healthy snacks. They have lots of opportunities for fresh air and exercise to support their physical development.

Outcomes for children are good

All children make good progress from their starting points. They are happy, confident and enjoy their learning. Children develop good numeracy skills. For example, they use number language as they measure the height of themselves and plants. They use mathematical language to compare the sizes and lengths. All children, including those who have SEN and/or disabilities, are supported well and are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY499556
Local authority	Bexley
Inspection number	1042175
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	37
Name of registered person	King David Nurseries Limited
Registered person unique reference number	RP900972
Date of previous inspection	Not applicable
Telephone number	07399015454

King David Nursery/Pre-School (Erith Road) registered in 2016. It is based in Erith, in the London Borough of Bexley. The setting is open each weekday from 9am to 3pm, term time only. There are five members of staff, all of whom hold appropriate early years qualifications. The setting receives funding to provide free early years education for two-, three- and four-year-old children.

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