

Windsor Playgroup

Congregational Church, 10a, Church Street, Hinckley, LE10 2DD



Inspection date

21 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Risk assessments are not consistently reviewed to ensure all potential areas of risk are managed effectively; this is with particular reference to the radiators.
- The arrangements to supervise and monitor staff's practice and ongoing professional development are not consistent. As a result, the quality of teaching is variable.
- Information from assessments is not used effectively; this means some planned activities do not provide sufficient challenge or support children's next steps.
- The setting does not always use information gathered from parents to identify children's initial starting points and support their learning and development on entry.
- Staff have not given enough consideration to how they can best support children to use the outdoors more regularly, to support and build on their play and ideas throughout the day.

It has the following strengths

- Children are encouraged to manage their own care needs. They wash their hands before snacks and after going to the toilet.
- Children behave well. Staff offer praise and encouragement and promote positive behaviour. As a result, children are confident and have good self-esteem.
- Children settle quickly at the pre-school. They are happy and comfortable in the company of the staff who care for them. The key-person system works well for children and parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ review risk assessments to ensure that all potential hazards are identified and minimised, with particular regard to radiators on the playroom 	21/02/2018
<ul style="list-style-type: none"> ■ ensure effective supervision is offered to all staff, to monitor and assess the quality of teaching and to identify and support any professional development needs 	04/04/2018
<ul style="list-style-type: none"> ■ ensure staff use what they know of children's learning to plan suitably challenging activities, taking account of their interests and abilities, to support them to make progress in their learning. 	04/04/2018

To further improve the quality of the early years provision the provider should:

- strengthen the systems for seeking initial information from parents about what children know and can do, to support their learning from the start
- support children to access the outdoors more regularly, to build on their play and ideas throughout the day.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff suitability checks, risk assessments, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Alex Brouder

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, staff monitor and assess risks to children to support their safety. However, on the day of inspection it was noted that some radiators, in areas children have access to, were hot to the touch. While this is a risk to children, staff took steps to reduce the temperature to minimise risks. Safeguarding is effective. All staff are trained in child protection and know the procedure to follow should they suspect a child was at risk of harm. Appropriate recruitment procedures are in place to ensure all staff working with children are safe. Supervision and monitoring of staff practice are not consistent. As a consequence, training needs are not identified, nor any additional support which may be needed, to help ensure teaching is consistently supporting children's progress. The manager has not identified where improvement is needed to ensure children's learning is challenged or extended so they make good or better progress in all aspects of their development.

Quality of teaching, learning and assessment requires improvement

Staff make regular observations and complete assessments of children's learning and development. However, they are not using information gathered from this to plan appropriate target activities well enough to challenge and build further on what children already know and can do. That said, staff do know the children well and offer positive interactions. Children show sustained interest and are able to make choices on how they play, through the range of accessible resources. They use their imagination well as they pretend to scan the play food in the role-play shop and press buttons on the till. Children begin to solve problems. They arrange large interconnecting plastic squares to make a path through the playgroup. Children develop their speaking skills as they talk to one another in their play. They develop their sensory skills as they explore a variety of creative and natural materials with interest.

Personal development, behaviour and welfare require improvement

Not all risks are effectively minimised or monitored to promote children's well-being. That said, children are happy and enjoy their time at the playgroup. Partnership working with parents is good overall. Effective methods of communication keep parents well informed of their child's day and the progress made. Parents speak highly of the kind, caring and committed staff team. Information gathered on children's learning when they first start is yet to be used to help support their learning from the start. Children enjoy the outdoors. They show good physical skills as they manoeuvre scooters and cars around obstacles. Children use the sand to hide treasure and show great enthusiasm as they make maps to show where it is hidden.

Outcomes for children require improvement

Gaps in the monitoring of staff practice and the challenges set for children result in some children not yet making good or better progress. However, children display good independence as they manage their personal care.

Setting details

Unique reference number	EY494881
Local authority	Leicestershire
Inspection number	1029519
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	36
Name of registered person	Jane Beardsworth
Registered person unique reference number	RP906700
Date of previous inspection	Not applicable
Telephone number	07921694537

Windsor Playgroup re-registered in 2015. The playgroup employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday to Friday from 9am to 3pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

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