

Childminder Report

Inspection date

30 April 2018

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. She meets their individual care needs well, which helps to build good levels of emotional well-being.
- The childminder monitors children's learning well. She uses her knowledge of the children to identify gaps in their progress and plan activities to help them to catch up.
- Children make choices from a good range of resources and play materials. They engage, concentrate and learn new skills as they play.
- The childminder provides good opportunities to help children to value and respect the similarities between themselves and others. For example, they learn about different cultures and celebrations.
- Children develop skills that prepare them well for their future learning, including pre-school and school. For instance, they follow instructions and complete routine tasks independently.

It is not yet outstanding because:

- The childminder does not consistently make good use of a range of ways of teaching, to help children who speak English as an additional language to develop their speech and language skills further.
- Assessments completed on entry to the setting are not accurate enough to help the childminder precisely identify the progress that children make from their starting points.
- The childminder does not regularly seek the views of parents to help her to evaluate her practice and continually drive improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore a range of ways of teaching, to help children who speak English as an additional language to develop their speech and language skills even further
- develop further the use of assessments completed on entry to the setting, to help to clearly see the progress that children make from their starting points
- increase the opportunities for parents to contribute to the evaluation of the setting to help continually drive improvement.

Inspection activities

- The inspector observed the interaction between the childminder and children and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended relevant training to help her to recognise when a child may be at risk. She knows what to do if she is concerned about the well-being of a child. The childminder completes regular observations on children and monitors their achievements. She uses this information to identify their next steps and plan activities to support their learning further. The childminder works well with other professionals to help keep her knowledge up to date and sharpen her teaching skills. For, instance, she has good links with other childminders and they share ideas for activities. She is effective in her self-evaluation. Since her last inspection she has introduced a mud kitchen with a fully working tap, to help children to develop their imagination and use more natural resources in their play. Partnerships with parents are good. The childminder keeps them well informed about their children's progress through daily discussions and makes suggestions on how they can support learning further at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She plans activities to support children's next steps. For instance, she provides sponges and bubbles to enable children to wash their dolls. As they do this, she asks them to name different body parts and link these to their own bodies. Children show good levels of self-awareness. The childminder uses good opportunities to help support children's understanding of numbers and counting. For example, as they build with small bricks she encourages them to count how many bricks they have before the tower falls. The childminder asks toddlers simple questions as they play to support their learning further. For example, as they use water and ice she asks them if they can recognise that the ice is cold and slippery.

Personal development, behaviour and welfare are good

The childminder provides a good range of opportunities to support children's physical well-being and good health. For example, she encourages children to take part in a range of physical activities, such as using the apparatus at the park and in her garden. Children's behaviour is good. They respond well to the childminder's positive approach and understand the 'house rules'. For example, they know that they must sit at the table for meals and follow good hygiene practices. She encourages children to be independent and values when children want to complete tasks themselves. For instance, she supports them in cutting their fruit at snack time.

Outcomes for children are good

Children make good progress in their learning and development. They show good levels of understanding, follow instructions and complete simple tasks. Toddlers are curious, keen to explore and have an increasing ability to concentrate well during activities. They readily respond to the childminder's gentle guidance and have a good understanding of routines.

Setting details

Unique reference number	EY445979
Local authority	Slough
Inspection number	1131865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 2012. She lives in Britwell, near Slough, in Berkshire. She provides care weekdays between 8am and 6pm, for most weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

