

# Childminder Report

**Inspection date**

26 April 2018

Previous inspection date

21 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. They have affectionate relationships with the caring childminder. She knows the children, their families and their specific needs well. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- The childminder works in effective partnerships with other settings children attend and shares information to plan for their next steps in learning.
- The childminder carries out assessments of children, and monitors their progress. She uses this information well to plan activities and experiences to support children's individual next steps in learning, and to ensure their continued good progress.
- The childminder supports children to understand about the similarities and differences of people in society. For instance, they take part in sponsored charity walks to raise funds for people who may be disadvantaged.

### It is not yet outstanding because:

- At times, the childminder and her assistants do not recognise opportunities to encourage children to complete manageable tasks for themselves, to support their independence as well as possible.
- The childminder is not fully successful in gathering information from parents about what children can already do when they first start, to help her to plan activities and experiences from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support for children to develop their independence as fully as possible
- enhance partnerships with parents to gather information about what children can already do when they first start, to identify starting points for their learning.

### Inspection activities

- The inspector observed children engaged in activities and the childminder and her assistants' interactions with them.
- The inspector looked at a sample of documents, including children's learning records and policies and procedures.
- The inspector spoke with the childminder, her assistants and the children at convenient times during the inspection.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of the procedures to follow and whom to contact if they have a concern about a child's welfare. The childminder has a clear understanding of significant events that could affect her suitability. She provides good support for her assistants, such as ensuring they have current paediatric first-aid certificates. The childminder pays good attention to improving her service. For example, she has plans to further enhance opportunities for children's outdoor play experiences. The childminder continues to develop and refresh her practice. For example, she has completed training to help develop her skills and knowledge in supporting the physical development of babies and toddlers.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and plans interesting activities to support their learning. For example, she offers children engaging natural materials linked to seasonal themes to encourage them to explore different textures using their senses. The childminder plans activities to support children to explore and make discoveries. For instance, children experimented using different materials to produce various effects to paint colourful trees. They discussed and anticipated the changes that may take place when they mixed certain colours together.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She has a calm manner and encourages children to behave well, and to develop an early understanding of sharing and turn taking. Younger children take great delight in simple turn-taking games, such as rolling balls and cars to the childminder. Children have good opportunities to develop valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups where they learn to mix with other children and develop new friendships. Children enjoy regular opportunities to be physically active, such as in the garden and visits to parks to extend their physical skills.

### Outcomes for children are good

Children benefit from their time spent with the childminder. They gain skills that prepare them well for their next stage in learning and the eventual move to school. Children are curious and are confident in asking questions about the things they observe in their world. For example, children quickly notice when light reflects through the window casting a rainbow indoors. Younger children show immense curiosity in shadows they create using their bodies. They connect how their movements make changes to the shadows. Children are developing good confidence in their communication skills. They use language effectively to describe how things feel as they use their senses to explore.

## Setting details

<b>Unique reference number</b>	506021
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1128293
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 September 2015
<b>Telephone number</b>	

The childminder registered in 1995. She lives in the Stratton area of Swindon. The childminder works with two assistants and operates her service all year round from Monday to Friday. The childminder receives funding to provide free early years education for children aged two, three and four years old. The childminder and two of her assistants hold relevant qualifications at level 3.

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