

Fellowship House Childrens Centre

4a St Bartholomews Road, East Ham, London, E6 3AG



Inspection date

25 April 2018

Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff communicate daily with parents about children's ongoing development and help them to support children's learning at home.
- Staff are kind, caring and positive. They take the time to get to know children and build trusting bonds with them. Children enjoy their time spent at the nursery very much and enthusiastically engage in a wide variety of experiences. They are well settled, secure and make good progress from their developmental starting points.
- The manager implements a robust ethos of continual reflection, and includes the views of staff, parents and children to help ensure that the nursery provides good-quality care and learning.
- The indoor and outdoor environments are very well resourced. Staff provide children with rich and inspiring opportunities to lead their own play and learning.
- Staff monitor children's learning effectively, to help identify any gaps in their learning. Children make good progress from their starting points.

It is not yet outstanding because:

- Staff do not make the very best use of opportunities to help children learn about the importance and effects of good nutrition on their well-being and health.
- The supervision arrangements to monitor the quality of teaching and evaluate staff practice do not consistently focus sharply enough on raising the good quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further children's knowledge and understanding of healthy lifestyles to support their well-being
- strengthen systems to support staff practice to help children to make the best possible progress in their learning.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are alert to the signs that may indicate a child is at risk of harm and they know how to follow reporting procedures. Robust systems for recruitment and induction ensure the suitability of all staff. Children who have special educational needs and/or disabilities are supported well to progress further in their learning. Staff work well with external agencies to help children catch up in their learning. The manager and staff are vigilant about the safety and well-being of the children. Potential risks within all areas of the nursery are identified and minimised.

Quality of teaching, learning and assessment is good

Staff know children well and have good expectations of what they can achieve. The curriculum is broad and, overall, teaching is good. Staff regularly observe and assess children and have an in-depth understanding of their development. They carefully plan a stimulating environment that successfully supports children's interests. Staff thoughtfully set up messy play sessions for babies, who gleefully explore the different textures. They crawl through 'gloop', crunch up handfuls of oats and enjoy painting. Older children identify sounds and the letters they represent and staff encourage children's early reading skills well. Children show a natural interest in the written word and respond well to the questions staff ask as they read to them.

Personal development, behaviour and welfare are good

Staff build very strong relationships with parents. The effective key-person system is firmly embedded throughout the nursery. Children settle quickly and their emotional well-being is fostered successfully. Staff provide a consistent and positive approach when managing children's behaviour. This helps children to learn about what is expected of them and feel secure. Staff use story time well to develop children's understanding of sharing. For example, they explain to children how to share books and take turns. Children enjoy regular exercise in the well-resourced garden and develop their physical skills well. For example, they develop coordination and balance as they confidently ride bicycles and complete challenging obstacle courses. Children learn about diversity. For instance, they learn about different cultural festivals and enjoy trips out into the local community.

Outcomes for children are good

Children are well prepared for their next stage in learning, including their move on to school. Younger children watch with wonder and make marks with cars in paint. Older children recognise their names. They practise their early writing skills as they attempt to write their names. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	132283
Local authority	Newham
Inspection number	1126937
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	64
Name of registered person	Fellowship House Children's Centre
Registered person unique reference number	RP519275
Date of previous inspection	18 November 2015
Telephone number	02085035278

Fellowship House Children's Centre registered in 1991. The nursery is open each weekday between 7.45am until 6.15pm all year. There are 20 staff who all hold appropriate early years qualifications from level 2 to level 6. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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