Bexley Manor Nursery School

Bexley Manor Nursery School, 162 Penhill Road, Bexley, Kent, DA5 3EA

Inspection date	26 April 2018
Previous inspection date	11 November 2015

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong drive to continually review practice and uses accurate self-evaluation to identify areas for improvement. She effectively puts strategies in place to enhance the learning experience for children. This improves outcomes for children.
- Staff plan a vibrant and interesting learning environment where children are keen to explore and show a positive approach towards new activities. All children make good progress from their starting points.
- There is an extremely effective settling-in process. Staff carry out home visits and make good use of 'All about me' forms to get to know children when they start. As a result, children settle well and show high levels of emotional security.
- Children are happy, settled and confident. They form warm relationships with staff and each other. They enjoy attending and behave extremely well.
- Staff work effectively with parents. Parents express that they are very satisfied and say they receive regular information about their children's learning. This helps to provide continuity for children.

It is not yet outstanding because:

- At times, staff could further review routines and activities to minimise waiting times and ensure that children remain focused on their intended learning.
- Not all staff consistently offer children the highest level of challenge to fully develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and activities to minimise waiting times and to support children to remain focused on their learning
- increase opportunities for all staff to fully challenge children's learning and extend their thinking skills.

Inspection activities

- The inspector observed the quality of the teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability, qualifications and training of staff.
- The inspector took into account the views of parents.

Inspector
Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of the staff and effectively supports them with their professional development. She monitors their practice and identifies any training needs to develop their knowledge and skills. For example, recent training has helped staff understand the ways differently aged children learn and they have adjusted their teaching and resources to support this. Safeguarding is effective. Staff have a good understanding of their responsibility to help to keep children safe and the procedure to follow if they should have any concerns about a child's welfare. Staff recruitment procedures are robust and risk assessments are used well to ensure children's safety. The manager and staff make accurate assessments about what children can do and successfully identify gaps in children's learning. They effectively work in partnership with other professionals to target and support children's development. All children thrive at the nursery.

Quality of teaching, learning and assessment is good

Staff provide a varied and stimulating range of experiences based on children's interests indoors and outside. Older children thoroughly enjoy staff joining in with their play because of their lively and enthusiastic approach. For example, they collaboratively enjoy pretending to book a holiday in the travel agent's role-play area and show high levels of involvement and imagination. Children show good knowledge of the world. For example, they confidently talk about the life cycle of a duck and proudly show off the baby ducklings that have hatched from eggs. This reinforces children's learning. Younger children delight in singing songs and confidently offer their ideas. This boosts their self-esteem and language development.

Personal development, behaviour and welfare are good

Staff have a kind and nurturing approach. They are good role models for children and consistently teach them to take turns, share and consider the needs of others. Children are valued as unique individuals and staff form extremely respectful relationships with them. This develops children's confidence and self-identity. Staff promote healthy lifestyles well. For example, children enjoy healthy snacks and meals and have lots of opportunities for exercise in the garden. This supports their physical skills and overall well-being.

Outcomes for children are good

All children make good progress, including those who have special educational needs. Children are motivated and enjoy their learning. Many can express themselves articulately and enjoy making decisions about what they want to do next. Older children can write their names and enjoy counting and writing numbers. Children develop good independence skills and are well prepared for their next stage of learning, including school.

Setting details

Unique reference number	115337
Local authority	Bexley
Inspection number	1126659
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	66
Name of registered person	Bexley Manor Nursery School Limited
Registered person unique reference number	RP523963
Date of previous inspection	11 November 2015
Telephone number	020-8309-6055

Bexley Manor Nursery School registered in 1992. It is located in Bexley, Kent. The nursery opens five days a week during term times, from 7.30am until 5.30pm. There are 17 members of staff. Of these, one holds early years professional status, one holds qualified teacher status, and the remainder hold relevant qualifications from level 2 to level 5. The nursery receives funding to provide free early education for children aged three and four years.

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