

Childminder Report

Inspection date

24 April 2018

Previous inspection date

20 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to meet actions set at the last inspection. This means children's safety and welfare cannot be assured.
- The childminder does not have up-to-date knowledge and understanding of current safeguarding and welfare requirements and other government guidance, particularly in regards to child protection. She does not have adequate understanding of child protection issues or fully understand when it is appropriate and necessary to report concerns relating to children's welfare to the relevant agencies.
- The childminder does not have an adequate understanding of child protection issues. She does not fully understand when it is appropriate and necessary to report concerns relating to children's welfare to the relevant agencies.
- The childminder has not taken sufficient steps to improve her understanding of wider child protection issues, such as those relating to potential radicalisation and extremism.
- The childminder is not aware of her wider responsibilities regarding data protection, particularly in relation to the safe storage of electronic information and photographs.
- Weaknesses in assessment and planning mean that the quality of teaching is variable. Children are not always sufficiently challenged to make as much progress as they can.

It has the following strengths

- Children are happy and settled. They enjoy their time with the childminder and benefit from an interesting range of activities which generally support their overall development, ensuring they are adequately prepared for school.
- Children enjoy well-presented nutritious and healthy meals.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ develop a secure knowledge and understanding of all safeguarding issues, to be alert to any issues or concerns in a child's life and be able to respond in a timely and appropriate way to any child protection concerns | 17/05/2018 |
| ■ gain a sound knowledge and understanding of the government's statutory guidance 'Working Together to Safeguard Children 2015' and of the 'Prevent duty guidance for England and Wales 2015' | 17/05/2018 |
| ■ demonstrate a secure understanding of responsibilities in regard to the Data Protection Act 1998 | 17/05/2018 |
| ■ implement an appropriate policy and procedures to cover the use of mobile phones and cameras in the setting. | 17/05/2018 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
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| ■ ensure observation and assessments are used to precisely identify the next steps in children's development and provide challenging learning opportunities to support each child's good progress. | 17/05/2018 |
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Inspection activities

- The inspector observed interactions between the childminder and the children present and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities and assessed the impact of the childminder's interactions on children's enjoyment and development.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of adults living on the premises and the childminder's qualifications.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has failed to take sufficient steps to improve the provision and address actions set at the last inspection. Professional development is poor and the childminder has failed to update her knowledge and understanding of legal requirements. As a result, significant legal requirements are still not met. Despite taking immediate action to contact appropriate agencies following the last inspection, the childminder does not have a secure understanding of when it is necessary to report concerns relating to children's welfare. This means she is unable to implement effective procedures to protect children from possible harm. Furthermore, she does not have a secure understanding of her responsibilities to safeguard children in relation to wider child protection issues, such as those relating to potential radicalisation and extremism. The childminder routinely uses her mobile phone and digital camera to take and store photographs of the children. However, she is not aware of legislation relating to this and her responsibilities under the Data Protection Act 1998. The childminder holds a valid paediatric first-aid certificate. Since the last inspection, she has reviewed and updated the contents of her first-aid kit to ensure they are suitable for use. The childminder supervises children well and takes appropriate steps to minimise or remove identified hazards in her home.

Quality of teaching, learning and assessment requires improvement

Weaknesses in assessment and planning mean that teaching is not always targeted to help children make as much progress as they can. The childminder observes children and has a general awareness of their capabilities. However, she does not always precisely assess what children can do. This means she does not consistently identify accurate next steps in their learning. She provides some valuable learning experiences, taking account of children's interests, and spontaneously supports children as they play. She provides a range of activities that complements children's experiences in nursery and school.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. Despite this, children show that they feel safe and build positive relationships with the childminder and the other children who attend. Mealtimes are valued as social occasions and children chat happily with their friends as they dine at the table. The childminder warmly welcomes children and builds a mutually respectful relationship with parents. Children behave very well. They have regular opportunities to play outdoors.

Outcomes for children require improvement

Due to weaknesses in teaching and assessment, children do not make the progress of which they are capable. Nevertheless, they are developing positive attitudes to learning. Older children communicate well, they listen to instructions and confidently ask questions. They manage their own behaviour and achieve personal independence.

Setting details

Unique reference number	303393
Local authority	Halton
Inspection number	1119107
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 November 2017
Telephone number	

The childminder registered in 1999 and lives in Widnes. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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