

Childminder Report

Inspection date

26 April 2018

Previous inspection date

16 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to make improvements since her last inspection. For example, she has implemented new systems for assessment and uses self-evaluation more effectively to reflect on the quality of her practice. She seeks feedback from parents and considers the views of children. This has had a positive impact on her practice.
- The childminder has established good links with local schools and other settings. She shares a range of information with teachers to help to support children's development and eventual move to school.
- The childminder is kind, caring and sensitive to children's needs. Children settle quickly and develop close relationships with the childminder and her assistant. This helps them to feel secure and promotes their emotional well-being.
- Partnerships with parents are good. The childminder shares a good range of information with parents and encourages them to support their child's learning at home. Parents are complimentary about the service provided.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to challenge children's critical-thinking skills.
- During planned activities, the childminder does not always encourage children to express their individuality and creativity.
- The programme of professional development is not yet fully focused on enhancing knowledge and teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend and challenge children's critical-thinking skills
- provide more opportunities for children to express their individuality and creativity
- focus the programme of professional development to help to extend knowledge and teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines, and assessed the impact this has on children's learning and development.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and evidence of the suitability of adults living on the premises.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant display a good understanding of local authority reporting procedures and how to promote children's safety. The childminder ensures her knowledge of government guidance is kept up to date and she attends regular child protection training. She completes risk assessments on her home and when taking children out in the local area. She reviews her policies and shares key information with her assistant. Since the last inspection, the childminder has worked closely with the local authority adviser to evaluate her practice and identify improvements. She has implemented new systems to monitor children's progress and identify gaps in their learning. The childminder encourages parents to contribute to assessments and share information from home. This helps to provide an accurate picture of children's interests and stages of development.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's learning and plans a range of activities to support their next steps in learning. She understands children's individual needs well and encourages them to follow their interests. A good range of information is shared with parents to keep them updated about their child's learning and progress. The childminder supports children's communication skills well and provides opportunities for discussion. For example, children are encouraged to share their own experiences and retell their favourite stories using puppets and props. Children have opportunities to learn about growth and the natural world. They help to plant sunflower seeds in the garden and discuss how to care for living things.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She uses praise effectively to motivate children and reward their achievements. Children are encouraged to treat each other with kindness and develop positive friendships. They are confident and independently make choices about things they would like to do. Children have access to a good range of toys and equipment to support their developing interests. They enjoy constructing homes for animals and show a good ability to play imaginatively. Children have opportunities to be active and develop their physical skills. They take pride in assisting with simple tasks, such as watering the flowers in the garden.

Outcomes for children are good

Children make good progress in their learning and acquire the key skills required for their future learning. They learn to be independent and manage their own needs. Children develop a keen interest in reading books and making marks. For example, they describe the features of characters from familiar stories and practise writing the letters in their names. Children count objects during their play and discuss the shapes of different items. They display a positive attitude towards learning and engage well in self-chosen tasks.

Setting details

Unique reference number	306147
Local authority	Wirral
Inspection number	1107526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 May 2017
Telephone number	

The childminder registered in 1993 and lives in Prenton, Merseyside. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with her husband, who is her assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

