

Edisford Out of School Club, Rascals Retreat

Edisford CP School, Edisford Road, Clitheroe, Lancashire, BB7 2LN



Inspection date

26 April 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have completed extensive training in many areas of early years and education, which they draw on daily to help them maintain very high standards of care and learning.
- A wide range of exciting activities are available for children to access, according to their individual needs and interests. Children's input is the top priority when planning the weekly agenda for the club. This helps to keep children focused and interested.
- Children have the use of different rooms within the setting. The early years children have a separate room to the older children, but mix with them when it is quieter at the end of the session. This helps them to settle quickly and gives them greater security, but also provides them with the experience of socialising with older children.
- Partnerships with parents and the school are exceptional. Parents are fully included in all aspects of their children's care and learning through discussion, regular questionnaires and their child's learning journey. The club helps to extend learning by weaving each child's class theme into the club's planning.
- Staff, through the key-worker system, have developed extremely high-quality relationships with the children. They treat them with the utmost dignity and respect. This helps to make children feel safe, secure and happy in an environment in which they thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that continued self-evaluation has on maintaining the already excellent quality of practice.

Inspection activities

- The inspector held a number of meetings with the manager to check her understanding of her responsibility in implementing the requirements of the statutory framework for early years foundation stage.
- The inspector conducted a joint observation of a planned activity with the manager and observed the impact this has on children's learning.
- The inspector observed the teaching and care practices of staff.
- The inspector viewed relevant documentation, including evidence of training and the suitability of the staff to work with children.
- The inspector spoke to parents and read comments on parents' questionnaires and took account of these.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is outstanding

Documentation is up to date, very comprehensive, well-organised and covers all mandatory requirements and more. The setting is extremely clean, bright and welcoming. It is very well-organised and resourced. Thorough inductions and regular staff appraisals for staff help to ensure staff are suitable and capable to fulfil their role. Safeguarding is effective. Staff have accessed extensive training in this area and related issues, so they have a thorough understanding of how to keep children safe, recognise signs and symptoms of abuse and report any concerns as necessary. The manager has completed a substantial self-evaluation of the setting, which is used as a working document to help deliver excellent learning experiences and provide care of the highest quality. She recognises that she needs to continue to develop this, to maintain an outstanding environment of care and learning.

Quality of teaching, learning and assessment is outstanding

Staff use a wide range of skills to consolidate children's learning and keep them fully engaged in extremely well-planned and purposeful play. These include, using detailed introductions to explain the purpose of an activity, providing a narrative throughout to help children understand what is happening and asking a range of open ended questions to check learning. They skilfully balance this by giving children time to think. This helps children form their own ideas and opinions and extend their knowledge base. Children thoroughly enjoy participating in activities. Indoors, the early years children play with dinosaurs, listen to stories, match numbers and taste ice cream because they had spotted the ice cream van outside last week. Older children paint blossom and pottery dinosaurs, construct with junk and challenge each other to a game of chess.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. This is partly as a result of the way staff skilfully engage them in age and stage appropriate activities. Children take part in a range of activities outdoors. They play with pebbles, sand and musical instruments. They climb up and roll down a hill, access the trim trail and enjoy picnics. Children learn about a variety of festivals, such as Chinese New Year, Christmas and Easter, as well as learning about the lives of people who are the same as, or different, to themselves. Children who speak English as an additional language are particularly well catered for in the setting as staff use a range of bilingual books and resources to help them learn. Children learn about adopting a healthy lifestyle as they participate in dance sessions and help build dens. They enjoy eating a variety of fresh fruit and vegetables and have access to fresh drinking water throughout the session.

Setting details

Unique reference number	EY235783
Local authority	Lancashire
Inspection number	1103994
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	135
Name of registered person	Edisford After School Club Committee
Registered person unique reference number	RP910529
Date of previous inspection	11 December 2014
Telephone number	01200422239 / 07745247493

Edisford After School Club, Rascals Retreat registered in 2002. The setting employs six members of staff, all of which hold appropriate qualifications from level two to level six. The club opens from Monday to Friday during school term time only. Sessions are from 7.30am until 9am and 3.20pm until 6pm. Children attend for a variety of sessions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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