

Childminder Report

Inspection date	26 April 2018
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children in her care and is responsive to their needs and interests. She observes skills that children are trying to master and offers opportunities to help them to make good progress in their development.
- The childminder is calm and patient and treats children with warmth and kindness. She consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem.
- Children are given time to explore and experiment with resources and work things out for themselves. The childminder sensitively joins in with their play to further their understanding and learning.
- The childminder reflects upon her practice and the service that she provides. She involves others in her reflections and makes changes where appropriate. She attends regular training to further her understanding and improve outcomes for children.

It is not yet outstanding because:

- The childminder does not maximise all the opportunities that arise to further promote young children's speaking skills.
- The childminder does not ask parents for detailed information about their children's abilities and stages of learning when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to strengthen young children's speaking skills
- gather more detailed information from parents about children's learning and development when they first start, to provide a clearer understanding of their initial abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe in her home and when out in the community. She has attended designated lead child protection training. This has helped her to have a good understanding of possible signs that indicate concerns about a child's welfare and the procedure to follow. Overall, the childminder has developed strong relationships with parents. She keeps them regularly informed of their child's day in a variety of ways. For example, she sends regular text messages and photographs and speaks to parents at the end of the day. She uses an online tracking program to help to keep parents updated on the progress their child has made and what they need to learn next. Parents are highly complementary about the care and teaching that the childminder provides.

Quality of teaching, learning and assessment is good

Very young children enjoy handling and manipulating a variety of natural materials in 'treasure baskets'. For example, they use the different senses to investigate a range of objects, such as large stones and fir cones. They listen to the different noises that are made when objects are shaken, scrunched and banged together. They enjoy rolling different size balls to the childminder, which helps to support their small-muscle skills and co-ordination. Resources are presented at children's height which helps them to make choices about their play and promotes their independence. Independence is further promoted as very young children practise using spoons to feed themselves and mastering this skill is woven into their play.

Personal development, behaviour and welfare are good

The childminder provides a welcoming homely, learning environment. She spends the majority of time at very young children's level. She maintains eye contact and ensures that children are happy and stimulated. Children's physical development is promoted well. The childminder supports very young children to stand and develop their early walking skills. She takes them on regular walks in the community, such as to a local park, soft play and sensory centres as well as regular playgroups. This helps to promote babies understanding of the world around them and to keep them active. She helps very young children to understand boundaries and expectations of behaviour and children respond well.

Outcomes for children are good

Children are obtaining key skills, attitudes and dispositions they need for their future learning. They are happy and spend time giggling. They readily approach the childminder for hugs and thoroughly enjoy tickling time. They explore their environment and delight in the activities and resources that are available to them. They enjoy using musical instruments and investigating their reflection in mirrors. Children make good progress in their development and form loving secure emotional attachments with the childminder.

Setting details

Unique reference number	500508
Local authority	Manchester
Inspection number	1103806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 November 2014
Telephone number	

The childminder registered in 2000, and lives in the Baguley area of Wythenshawe, Manchester. The childminder holds a recognised early years NNEB qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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