

Elm Road Pre-School

Elm Road, Gatley,, Stockport, Cheshire, SK8 4LY



Inspection date

26 April 2018

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly monitors the quality of teaching and the progress children make. Staff meet with her regularly to discuss how to enhance and develop the daily experiences offered to the children.
- The setting is clean, bright and welcoming. Children have lots of opportunities to be physically active. They engage in exciting play activities outside in the fresh air and benefit from good-quality learning experiences indoors throughout the day.
- Staff take time to establish strong bonds with the children and they provide sensitive and nurturing support for children's emotional well-being.
- Staff promote independence well and children are encouraged to practise finding their own names for daily self-registration. Staff support children well to gain the skills they need for their next stage of learning.

It is not yet outstanding because:

- The manager does not consistently provide opportunities for staff to share best practice and to attend training to support their individual responsibilities.
- Although staff identify many next steps for children's learning, these are occasionally not precise enough to challenge them to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give staff more opportunities to share best practice across the team and to attend further training that supports their roles and responsibilities
- focus the next steps in children's individual learning even more precisely and continually challenge them to the highest levels, to help accelerate their progress.

Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the pre-school manager and looked at relevant documentation.
- The inspector completed a joint observation with the pre-school manager.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undergo regular training in child protection. They have a secure understanding of how to keep children safe. The manager organises regular staff meetings and appraisals with the staff team to discuss their development. Staff keep parents informed of their child's care and learning and provide regular reports on their progress. They share ideas to continue supporting children's learning at home. For example, children take book bags home, so they can share their favourite stories and activities. Parents say that they are very happy with the care and education their children receive. They comment on the caring and friendly atmosphere and show a clear sense of trust in the staff team.

Quality of teaching, learning and assessment is good

Staff provide a broad range of activities that encourages children to be imaginative and develop their curiosity. Children enjoy making and designing their own models of vehicles using various creative materials. Staff weave mathematical concepts into everyday routines. For example, they encourage children to count the number of plates needed for snack time, discuss the different shapes of fruit and count how many children are present during registration time. Children's behaviour is exemplary and they know the consistent routines of the day. At group time, children delight in the daily activity of sharing a favourite item brought in from home. They sit and listen as their friends describe and talk about the item to the group. Staff promote children's dexterity well during activities. Children can confidently use scissors and make shapes with dough cutters.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles and children enjoy being given the choice to play outdoors or indoors at certain times of the day. The snacks provided for children are nutritious and well balanced. Positive interactions with staff ensure that children are happy to attend and are motivated to play and explore the interesting resources and learning environment. Kindness is promoted, and staff help children to form a secure attachment to their key person from the start. Staff use their knowledge of each child's family to further support strong relationships. Staff are friendly and courteous role models and children learn to respect each other.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, are making good progress in their learning. Early phonics sessions provide opportunities for children to acquire skills they need for school when the time comes. Children enjoy spending time with their friends at pre-school and show an eager disposition to learning. They can follow instructions of increasing complexity and are successful learners. Staff take children on a range of outings that fosters their development in all areas of learning. This includes a trip to a museum to link with a theme around transport and to learn about the changes to vehicles over time.

Setting details

Unique reference number	307137
Local authority	Stockport
Inspection number	1103523
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Elm Road Pre-School Committee
Registered person unique reference number	RP908684
Date of previous inspection	19 November 2014
Telephone number	07780 830 464

Elm Road Pre-School registered in 1993. The setting is managed by a committee and employs seven members of staff. Of these, one holds an appropriate early years qualification at level 4, five at level 3. The pre-school opens from Monday to Friday, term time only and sessions are from 9am to midday. The pre-school provides funded early years education for three- and four-year-old children.

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