

Sebright Cygnets Nursery and Activity Club

Wolverley VA Primary School, Franche Road, Wolverley, Kidderminster, Worcs, DY11 5TP



Inspection date

25 April 2018

Previous inspection date

16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop close partnerships with parents from the start. This helps staff quickly identify any children who need additional support and provide good targeted interventions to help close gaps in their learning.
- Staff are highly sensitive to the care and emotional needs of children and form secure emotional bonds with them. They skilfully help children to learn how to behave and increase their independence.
- Staff clearly enjoy their interactions with children and value what children say. They use an effective range of strategies to help increase children's speaking and listening skills.
- The educational programme for promoting children's understanding of the world and expressive art and design are clear strengths. Staff provide a broad range of activities for children to increase their imagination and creativity, and to learn about the natural world.

It is not yet outstanding because:

- Systems to monitor staff practice and use of children's assessment information are not meticulous to help children make consistently high rates of progress.
- Staff do not consistently provide a motivating range of activities to enthuse the children's learning even further in some aspects of their mathematical learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review systems for monitoring staff practice and children's assessment information, to provide highly challenging activities to help children make the very best possible progress
- promote children's interest even further in exploring early mathematics, with particular regard to grouping objects, estimating, weight and measurement to raise their learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the two joint managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with children and staff at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The experienced managers and well-established staff team are clearly motivated and work well together to promote children's care and education. They have strong partnerships with staff from the onsite school to support children's well-being and education. For example, staff use the same phonics programme as the school to prepare children for when they eventually move on to school. Managers and staff value the importance of self-evaluation and training opportunities to help build on the good practice achieved. For example, there is a clear action plan in place to help develop the service even further. Arrangements for safeguarding are effective. All staff are trained in child protection issues and know the procedure to follow if they have any concerns about a child's welfare. They work closely with other professionals working with children to promote their welfare.

Quality of teaching, learning and assessment is good

The room is well organised and inviting, staff warmly welcome children as they quickly settle into activities. Staff use group time extremely well to provide opportunities for children, such as to share their news and talk about their interests. All children, including those who have special educational needs (SEN) and/or disabilities are fully included and enjoy this time. Staff creatively use songs, rhymes and stories linked to the topic and children's interests to help reinforce learning. Children show a keen interest in singing and stories, and staff are creative and animated in their approach. For example, children delight as they are sprayed with water as they pretend to be frogs during a nursery rhyme session. Staff use the 'Welly Wednesday' session in the forest area to teach children about the changing seasons, living things, and to be active and investigate.

Personal development, behaviour and welfare are good

Staff place a strong focus on teaching children about keeping healthy. For example, children learn about the importance of good dental care and washing their hands. They help prepare healthy foods, such as fruit kebabs, and a topic on healthy eating reinforces which foods are healthy or high in sugar. Staff often talk to children about safety and share stories with them about keeping safe when crossing the road and about the dangers of strangers. Children behave well and know about the rules in place for their safety when using the forest area, and they learn to be kind and caring to others. Children learn about their own families and the wider community. For example, children learn about other cultures, traditional dress and taste various cultural foods.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for their eventual move on to school. Children are active learners, and during a music-and-movement session, they thoroughly enjoy learning to jog, skip, gallop and walk backwards. Children easily involve the staff in their play as they engage in their imaginary games and enjoy these close relationships. Children creatively and confidently cut, join and build using a variety of materials. Children count and recognise numbers and make marks as they play, and the most-able children learn to write their names.

Setting details

Unique reference number	205437
Local authority	Worcestershire
Inspection number	1103098
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	22
Number of children on roll	78
Name of registered person	Sebright Cygnets Nursery and Activity Club
Registered person unique reference number	RP518311
Date of previous inspection	16 October 2014
Telephone number	01562 851851

Sebright Cygnets Nursery and Activity Club registered in 1996. It is managed by a committee and operates from the site of Wolverley Sebright VA Primary School in Wolverley. The nursery employs seven members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday during school term times. Sessions are from 9am to 3pm. The before- and after-school club runs from 8.15am until 9am, and from 3pm until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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