

Belbroughton First Steps Nursery

Belbroughton C of E Primary School & Nursery, Bradford Lane, Belbroughton,
STOURBRIDGE, West Midlands, DY9 9TF



Inspection date

25 April 2018

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff team have high expectations for the children's enjoyment and achievement during their time in the nursery. There is a clear direction for future developments and staff work well together.
- Children's communication is promoted well. The staff's good interactions and ongoing modelling of language help to build on the children's developing language skills.
- All staff provide a welcoming and nurturing environment. They are calm, caring, enthusiastic and playful. Staff give children all the support they need to become settled and secure. Children develop strong attachments to the staff.
- Staff plan a varied and interesting range of activities that motivates children to explore, investigate and learn well through their play.
- The qualified and experienced team is passionate about providing high-quality care. They continually reflect and research new ways to improve the provision.

It is not yet outstanding because:

- Staff do not provide consistent opportunities for parents to provide their input into initial assessments and to support their child's learning at home.
- Staff have not given enough consideration to the outdoor provision so children are offered an environment where they are eager to join in with a wide range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for parents to be involved in their child's learning and to share what they know their child can do
- enhance the outdoor learning environment so children are offered an environment where they are eager to join in with a wide variety of activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to keep children safe and who to contact if they have any concerns about children's welfare. Staff are vigilant and create a safe, warm and caring environment indoors and outdoors. Robust recruitment and ongoing checks help to ensure adults are suitable to work with children. Procedures to improve staff's effectiveness are built on a secure first-hand knowledge of their performance. Staff are ambitious for the nursery and take good advantage of training and support to strengthen their knowledge and practice. Staff develop good relationships with parents overall, they are knowledgeable, forward-thinking and reflect regularly on ways to improve the experiences of families attending. For example, a new online system allows parents to contribute photographs and comments to their child's learning record with ease.

Quality of teaching, learning and assessment is good

Staff complete observations and assessments of children's learning. They use a secure, online learning portal and share observations and assessments with parents. Parents are very complimentary about the care that staff provide for their children. Staff know children well and have good expectations of what they can achieve. The curriculum is broad and teaching is good. Staff provide children with plenty of age-appropriate activities to promote different aspects of their learning. Staff support older children to prepare them well for school. They ensure that children have plentiful opportunities to practise skills to support their literacy and mathematical development successfully.

Personal development, behaviour and welfare are good

Staff are good role models. For instance, they encourage and praise children, and support their social skills and personal development well. Children have great confidence in shared situations and develop good relationships. For example they share their experiences in small groups with staff and their peers. Children follow good hygiene routines and learn about the benefits of healthy eating and exercise. They enjoy taking responsibility for small tasks. For instance, they tidy away toys at the end of the session. Staff provide opportunities for children to develop independence and good self-care skills. For example, children take off their coats and are given individual roles, such as helper for the day.

Outcomes for children are good

Children make good progress in relation to their individual starting points and are effectively supported by the staff team. For example, all children begin to develop an understanding of numbers and letter sounds in a variety of different ways. They have a positive approach to learning and develop many key skills in readiness for school. For instance, they eat their lunch in the school dining hall and older children attend school assemblies.

Setting details

Unique reference number	205164
Local authority	Worcestershire
Inspection number	1103086
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	21
Name of registered person	Belbroughton First Steps Committee
Registered person unique reference number	RP907223
Date of previous inspection	16 December 2014
Telephone number	01562 731840

Belbroughton First Steps Nursery registered in 1992. The nursery employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 5 or 6. The nursery opens from Monday to Friday during school term times. Sessions are from 9am until 3pm. The nursery provides funded early education for three- and four-year-old children.

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