

Walmer Bridge Day Nursery

74 Liverpool Old Road, Walmer Bridge, Preston, Lancashire, PR4 5GE



Inspection date

25 April 2018

Previous inspection date

1 June 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's well-being is significantly compromised. The manager fails to identify when children are at risk of harm. She has insufficient knowledge of what constitutes a concern and of the procedures to follow to protect children's safety and welfare.
- The manager, who is the designated lead person for safeguarding, does not report all safeguarding matters to the relevant agencies as required. She does not seek advice on how to act on safeguarding issues, which places children's safety and welfare at further risk.

It has the following strengths

- The well-qualified staff team use their knowledge skilfully to help children to develop the skills that they need for future learning. They plan a variety of interesting activities and experiences that children enjoy.
- The manager and staff work closely together to assess and monitor the progress that all children make effectively. They identify where children need extra support in their learning and use timely interventions well. Children make good progress.
- Partnerships with parents are positive. Parents comment that staff are warm, friendly and welcoming. They state that their children make firm friendships and that their speaking skills are developing well.
- Children talk to staff about healthy lifestyles. They know that eating fresh vegetables helps them to build their muscles and state, 'I will be big and strong to lift houses up'.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| <ul style="list-style-type: none"> ■ ensure that the designated lead person for safeguarding has a secure knowledge of all safeguarding matters, that enables them to identify, understand and act appropriately to any signs of possible abuse and neglect that indicate a child may be at risk of harm | 21/05/2018 |
| <ul style="list-style-type: none"> ■ ensure that the designated lead person for safeguarding reports all safeguarding matters in a timely manner to the relevant local statutory children's services as required. | 21/05/2018 |

Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager has a weak understanding of safeguarding matters. Despite attending recent child protection training, she is unable to identify when a child may be at risk of harm. Furthermore, the manager fails to act on signs of concern and does not follow the nursery's policy and procedures to ensure children's safety and welfare. She does not inform the relevant professionals in line with the local safeguarding children board procedures to seek their advice. This puts children's safety and welfare at significant risk. That said, the manager follows appropriate recruitment and vetting procedures, and checks the ongoing suitability of all staff. She ensures that staff are provided with regular supervisory meetings and supports them to continually develop their skills. Staff work well with other settings that children attend. They exchange information regularly and use this to complement children's learning that takes place elsewhere. The manager considers the views of parents and children in her self-evaluation process.

Quality of teaching, learning and assessment is good

Staff use what they know about children well to help to promote learning. For example, older children join in group activities and demonstrate good listening skills. They practise counting and recognise numerals successfully. Younger children enjoy imaginary play outside. For instance, they pretend to speak on toy telephones and show a good understanding of how things work. Babies join in singing songs with staff and demonstrate good early speaking skills. Staff use information gained from recent training in how children prefer to learn effectively. For example, they now provide more activities and experiences that support children to solve simple problems. This helps children to develop good thinking skills. All children are motivated and keen to learn.

Personal development, behaviour and welfare are inadequate

The manager does not promote children's safety and welfare adequately. The weaknesses in safeguarding practice compromise children's well-being. Despite this, children show that they are happy and settled. They behave well and form close bonds with staff. Children go on outings into the community, such as to the local park. This helps them to learn about the wider world. Children have daily opportunities to be physically active and exercise. For instance, they enjoy running in the outside play space.

Outcomes for children are good

All children make good progress from when they start. This includes children who speak English as an additional language, funded children and children who have special educational needs and/or disabilities. Additional funding is used well. For example, extra resources are purchased that staff use to support older children to develop greater confidence in communicating with their peers. Younger children listen to stories and join in with their favourite phrases. Babies delight in sensory experiences, such as when they feel bubbles land on their skin. Children are prepared well for their future learning and the eventual move to school.

Setting details

Unique reference number	EY102250
Local authority	Lancashire
Inspection number	1100534
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	59
Number of children on roll	105
Name of registered person	Jayne Parkinson and Kenneth Ernest Parkinson Partnership
Registered person unique reference number	RP523934
Date of previous inspection	1 June 2017
Telephone number	01772 611 222

Walmer Bridge Day Nursery registered in 2001. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. This includes the manager and one member of staff who hold early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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