

Busy Bees Day Nursery at Solihull Discoveryland

Land Rover, Lode Lane, SOLIHULL, West Midlands, B92 8NW



Inspection date

26 April 2018

Previous inspection date

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress effectively. They use their knowledge of each child's stage of development to plan well for the child's future learning. Children make good progress in accordance with their different starting points.
- Leadership and management are effective with regard to monitoring and evaluating practice in order to ensure sustained improvement to the provision.
- Children are happy and confident and relationships are very good. A gradual settling-in procedure initially helps children to feel emotionally secure. Staff prepare children well for a change of room within the nursery. Communication with parents is very good.
- Procedures for safeguarding children are strong. Staff are knowledgeable about signs which may indicate children are at risk from abuse and neglect. They are aware of their responsibilities to prevent children from being drawn into situations that put them at risk.
- Staff support young children effectively to extend their vocabulary and begin to use simple sentences. Older children express themselves confidently.
- Staff encourage children to explore different resources and find things out for themselves. They skilfully promote mathematical development while children take part in a variety of different play activities and daily routines.

It is not yet outstanding because:

- Staff do not consistently support younger children in making marks in different ways.
- Staff do not fully consider ways to support children's learning about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to make marks in a wider variety of ways
- extend ways for children to build on their knowledge about the natural world.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors conducted joint observations with the manager. They discussed teaching methods with her.
- The inspectors held meetings with the manager. They looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspectors took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure. Recruitment, selection and induction procedures meet requirements. The provider and manager ensure that all necessary staff suitability checks are initially completed and regular checks ensure their ongoing suitability. Staff are knowledgeable about the nursery's procedures and the local referral procedures to follow if they are concerned about a child. Staff deployment is good. Regular quality checks lead to clear identification of targets for further improvement. Senior staff coach and guide staff and ensure that they keep their early years knowledge and skills up to date, for example, through attending training. The partnerships with parents are strong. A current initiative is to provide opportunities in the evening for parents to meet at the nursery to build on their knowledge of the early years framework for learning.

Quality of teaching, learning and assessment is good

Staff challenge children successfully to reach the next stage in their development. They provide a wide range of activities and offer effective support. Staff provide a good variety of objects and materials to support babies' sensory exploration. They encourage the babies to develop their use of single words while they play. Staff organise small group times for young children well, ensuring that the children are interested and involved. Pre-school children are keen to join in when staff ask if they would like to make dough. Staff promote children's thinking skills effectively and support them in extending their vocabulary. For example, they ask children what ingredients they need and ask them to describe the texture as they mix. Staff ask children to make decisions about how much flour and water they need in their mixing bowl. They then challenge children to add the flour and water until they see the required number on the scales and measuring jugs.

Personal development, behaviour and welfare are good

Children are confident and sociable. They behave well. Staff offer praise for children's efforts and achievements, helping to boost their self-confidence. Children eat healthy food and they are physically active every day. They know and adopt healthy habits, such as good hygiene practices, and they learn to manage their self-care needs independently. Children develop an understanding of how to keep themselves safe. Older children are learning to manage some risks for themselves while playing on large climbing equipment.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to school. They confidently make decisions about their play. For example, older children select paint to add to their dough mixture, use good skills to open the lids, pour in the paint and talk about the colours they can make through mixing paints. Young children happily engage in imaginative role play. They use their developing language skills to talk to baby dolls, handle the dolls with care and manoeuvre pushchairs skilfully.

Setting details

Unique reference number	EY422568
Local authority	Solihull
Inspection number	1094674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	103
Number of children on roll	118
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	19 June 2015
Telephone number	01217004898

Busy Bees Day Nursery at Solihull Discoveryland registered in 2001. The nursery employs 30 members of childcare staff. Of these, one staff member holds an appropriate early years qualification at level 6, 19 at level 3 and two at level 2. The nursery opens from Monday to Friday all year round, except bank holidays and one week over the Christmas period. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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