

Parkway Parent & Child Project

Parkway Methodist Church, St Werburghs, Conduit Place, Bristol, BS2 9RU



Inspection date

26 April 2018

Previous inspection date

8 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and staff accurately evaluate the service that they are providing. They incorporate the views of children and parents to reflect on all areas of the provision.
- Staff are kind and welcoming. Children form secure relationships with their key persons and the other staff. Children develop good friendships within the group. They are happy and enjoy their time in the setting.
- Staff gain a good understanding of each child's learning needs. Overall, they use observations and assessments well to help children make good developmental progress.
- Staff are positive role models. They set clear and consistent boundaries, and children behave well. Children learn to take turns and share.
- Partnerships with parents are strong and well developed. Staff work closely with children's parents. For example, they carry out home visits and parents enjoy taking part in outings with the group.

It is not yet outstanding because:

- Although staff support children's communication skills well overall, they occasionally miss opportunities to question older children, to encourage them to clarify their thinking and extend their vocabulary further.
- The leaders do not use the information gathered from assessments to monitor the progress made by the different groups of children, to identify learning gaps and target teaching more promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities that arise to support children to clarify their thinking and extend their vocabulary further
- use information gathered from observations and assessments more effectively, to monitor the progress made by the different groups of children, to promptly close any learning gaps.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the leaders, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the leader.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The leaders and staff are suitably aware of the indicators that may mean a child is at risk of harm. They fully understand the procedures that they should follow if they were concerned about a child's welfare. The leaders follow robust procedures to recruit staff who are safe and suitable to work with children. Staff have good support from leaders, such as through observations and regular supervisions. Staff are keen to develop their skills and knowledge. For example, they regularly carry out research, attend courses and share their skills with their colleagues. Staff target their professional development well to benefit the children. For instance, children enjoy learning about planting and growing since staff have attended a course on organic gardening. Leaders work closely with parents and staff to ensure that additional funding is used effectively to raise learning outcomes for children.

Quality of teaching, learning and assessment is good

Staff use their knowledge of what children enjoy to plan activities that are interesting and stimulating. For example, as children arrive staff tell them about the activities that they have set out for them. Children excitedly run off to explore the 'roads' that staff have created with tape. Children are motivated to learn and enjoy following the staff as they lead activities. For instance, they giggle as they follow staff pretending to flutter like butterflies as they 'fly' to the soft-play room. Staff use their skills well to support children and their families. For example, they offer parents support courses and provide one-to-one guidance to meet the children's learning needs.

Personal development, behaviour and welfare are good

Staff are enthusiastic and caring. They help children to feel valued and included. For example, displays reflect children's cultures and children learn to greet each other using the different languages spoken within the group. Staff support children to learn about healthy lifestyles. They provide healthy snacks and talk to children about food that is good for their bodies. Children have opportunities to have fresh air and exercise on a daily basis, such as through using the garden and by taking part in the regular outings to the woods.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. Children are keen and motivated to learn. Older children gain good levels of concentration and younger children develop their creative skills well. For example, they enjoy spreading glue and sticking different materials to make their group picture. All children develop good physical skills. They climb, hop and jump as they explore the soft play. All children, including those who speak English as an additional language, make good progress from their starting points.

Setting details

Unique reference number	107027
Local authority	Bristol City
Inspection number	1089006
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Parkway Parent & Child Project
Registered person unique reference number	RP909058
Date of previous inspection	8 May 2015
Telephone number	0117 9350205

Parkway Parent & Child Project registered in 1992. It operates from Parkway Methodist Church in St Werburghs, Bristol. Opening times are from 9.15am to 2.15pm from Monday to Friday, school term times only. The project employs seven members of staff who work directly with the children; one staff member holds early years professional status, three staff hold relevant early years qualifications at level 3, and two staff hold relevant early years qualifications at level 2. The project receives early years pupil premium funding as well as funding for two- and three-year-olds.

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